

St Anne’s Church of England High School Curriculum
Provision Map

Green text = Formative assessment point

Red text = Close the Gap Lesson

Blue text = Summative assessment point

Orange text = Fieldwork opportunity

Purple text = Decision making opportunity

Assessment deadlines: 7-10 3rd December, 25th March,

Y-9: 10th June

Y10: 7th July

Y11: 28th November, 13th March,

Key Stage 3: Year 7 Geography

Geographical focus: Place, Space, Skills, decision making exercises; Place knowledge – local, regional, national; Core concepts in geography: Hydrosphere, lithosphere, atmosphere, biosphere; Introduction to concepts; Place, Space, Skills, decision making exercises.							
	F/C 01/09/2025	15/09/2025	29/09/2025	13/10/2025	F/C 03/11/2025	17/11/2025	01/12/2025
Term 1	What do we see of geography in the news?	How do I travel to school?	How has Middleton’s population changed?	Where should be build new homes in Middleton?	What is the structure of the Earth?	What resources does the planet provide?	How do humans impact the water cycle?
	What is a geographer?	What is the human geography of Middleton?	What are the causes and effects of Urban Sprawl?	Should we build on greenbelt?	How does the structure of Earth affect humans?	Term 1 Summative assessment	What is the rock cycle?
	Where am I in the world?	What is the physical geography of Middleton?	CTG & What solutions do we have to urban sprawl?	Close the gap	What are geological timescales?	What is the water cycle?	How can rocks be used as a natural resource? Close the gap
							Why are soils the root of life?
Key Concepts:							
	Half Term 1: Where is our place in the world? <ul style="list-style-type: none"> Introduction to geography Cartographical skills Local geography and issue evaluation 				Half Term 2: How does our planet function? <ul style="list-style-type: none"> Scale – national to global Geological timescales Global systems – spheres and cycles 		
	F/C 05/01/2026	19/01/2026	02/02/2026	23/02/2026	09/03/2026	23/04/2026	
Term 2	Why are drainage basins significant?	What processes take place in the middle course?	What processes take place in the lower course?	How is our coastline shaped?	Why are Jim and Betty struggling to get house insurance?	Close the gap	
	What processes take place in the upper course?	What landforms are created in the middle course?	How does a river change from source to mouth?	What landforms are found on our coastline?	How can coastlines be protected?	How are UK communities impacted by coastal flooding?	
	What landforms are created in the upper course?	What processes take place in the lower course?	How is the UK impacted by flooding?	How do tourists impact our coastline?	Coastal protection assessment	Decision making exercise: Coastal management	

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Key Concepts:							
Term 3	Half Term 3 : How do rivers shape the land in the UK? <ul style="list-style-type: none"> Water Cycle River processes and landforms Virtual fieldwork			<ul style="list-style-type: none"> Coastal processes and landforms National tourism Coastal management and issue evaluation			
	FC 20/04/2026	04/05/2026	W/c 18/05/2026	F/C 01/06/2026	15/06/2026	29/06/2026	13/07/2026
	What is urbanisation? What caused urbanisation to happen in Manchester? What was Manchester like post industrial-revolution?	How has the urban area of Manchester changed? What does regeneration look like in Manchester? Why do people choose to visit Manchester?	Who can make Manchester more sustainable? How is Manchester multicultural? TERM 3 Summative assessment	What is weather and climate? How can we explain the UK’s climate? What are depressions and anticyclones?	How do we measure weather? Micro-climate fieldwork: Aims & methods Micro-climate fieldwork: Data collection	Micro-climate fieldwork: Data analysis and presentation Micro-climate fieldwork: Conclusion and evaluation	Fieldwork style questions – close the gap
Key Concepts:							
Half Term 5: How has urbanisation influenced Manchester? <ul style="list-style-type: none"> Urbanisation UK economy Geographical skills Sustainable cities 			Half Term 6: What is the weather and climate of the UK? <ul style="list-style-type: none"> UK weather and Climate Weather – fieldwork opportunity 				
CEIAG:							
Personal Development, SMSC and Fundamental British Values							
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Term 1	F/C 01/09/2025	15/09/2025	29/09/2025	13/10/2025	F/C 03/11/2025	17/11/2025	01/12/2025
	How many people live on Earth? Where does everyone live? What causes global population change?	What are the consequences of population growth? What is an ageing population? CTG & What are the solutions to an ageing population?	How does rural-urban population affect cities? Where are the world's megacities? What is life like in a megacity?	How can we improve life in Favelas Close the Gap	What is plate tectonic theory? How do plate boundaries differ? What is an earthquake and how are they measured?	How can we predict, prepare, and protect against earthquakes? How destructive was Christchurch earthquake? Term 1 Summative assessment Close the gap	What are volcanoes and how do they form? How disruptive was the Eyjafjalljokull eruption? Can we mitigate against volcanic eruptions? Decision-making exercise: La Soufriere.
	Key Concepts:						
	Half Term 1: Can the Earth host 8 billion people? <ul style="list-style-type: none"> Population growth & carrying capacity Population structures Case Study: Megacities				Half Term 2: How can we manage natural hazards? <ul style="list-style-type: none"> Hazards: tectonic Earthquakes and volcanoes Plan, predict, prepare, monitor, mitigate and adapt 		
Term 2	F/C 05/01/2026	19/01/2026	02/02/2026	23/02/2026	09/03/2026	23/04/2026	
	What is an economy – from local to global? What's happening down on the farm? Why is manufacturing about location?	Why is the tertiary sector increasing? Fieldwork skills How does the UK trade with other countries? What is globalisation? Close the gap	How has containerisation accelerated globalisation? Who are the winners and losers in the global economy? Investigation – Trade and GIS	What are ecosystems and biomes? Where are the world's rainforests? What is the climate of a tropical rainforest?	What are the characteristics of a tropical rainforest? How do plants and animals adapt in rainforests? What do rainforests provide for people and the planet?	Why are rainforests under threat? Close the gap How should rainforests be managed in Madagascar? How do the rainforests of Africa compare to South America?	
	Key Concepts:						
	Half Term 3: What does global trade look like? <ul style="list-style-type: none"> Globalisation Primary, secondary, tertiary sectors Containerisation Trading blocs				Half Term 4 : How can we manage our Tropical Rainforests? <ul style="list-style-type: none"> Biomes and ecosystems Climate, characteristics and adaptations Deforestation & management Case studies: Madagascar, Amazon 		
Term 3	FC 20/04/2026	04/05/2026	W/c 18/05/2026	F/C 01/06/2026	15/06/2026	29/06/2026	13/07/2026
	What is Africa? What is the physical landscape of Africa like? How has Africa's past shaped it's present?	How developed are African countries? Is there inequality across Africa? Close the gap	What are the challenges of population growth in African cities such as Lagos?	How does climate affect Africa's biomes? How does the Savannah function in Africa?	How do plants and animals survive in the Sahara? Can humans live in the Sahara?	Can the hazards of the Rift Valley be managed? Is Africa a continent of contrasts?	Close the gap

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		How are Africa's cities growing?	What are the opportunities of population growth in African cities such as Lagos? Term 3 Summative assessment.	Is there a future for Africa's Savannah?	How do Tectonics influence life in Africa		
	Key Concepts:						
	Half Term 5: Is Africa a continent of Contrasts? <ul style="list-style-type: none"> • Mapwork • Development and inequality • Migration and Urbanisation 			Half Term 6: Is Africa a continent of Contrasts? <ul style="list-style-type: none"> • Mapwork • Tectonic activity • Regional study: Sahel/Savannah 			
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Key Stage 3: Year 9 Geography

Geographical focus: Place, Space, Skills, decision making exercises; Place knowledge – local, regional, national; Core concepts in geography: Hydrosphere, lithosphere, atmosphere, biosphere; Introduction to concepts; Place, Space, Skills, decision making exercises.							
F/C 01/09/2025		15/09/2025	29/09/2025	13/10/2025	F/C 03/11/2025	17/11/2025	01/12/2025
Term 1	How is the climate crisis represented in the media?	What are the facts of climate change?	Does climate change matter? X 2	How can governments help combat climate change?	Why are all the glaciers disappearing?	What landforms are created in glaciated areas?	What is causing the Arctic to warm so rapidly?
	What is happening to our global climate?	What are the impacts of global warming?	Close the gap	Should we be adapting to the impacts of climate change?	How did the last Ice Age affect the UK?	Term 1 Summative assessment	What impacts if climate change having on the tundra?
	Why is climate change happening?	Who is Greta Thunberg and what is she saying?		Is global governance the solution for climate change?	What processes take place in glaciated landscapes?	Close the gap	What is it like living in the tundra for flora and fauna?
						How are the Himalayas affected by glaciation?	What is it like living in the tundra for humans?
Key Concepts:							
Half Term 1: What is the climate crisis? <ul style="list-style-type: none"> Evidence for climate change Causes and consequences of climate change Management of climate change 				Half Term 2: How is ice cover changing on Earth? <ul style="list-style-type: none"> Glacial formation and processes Life in the Tundra/Polar regions Climate change in the Arctic and Himalayas 			
F/C 05/01/2026		19/01/2026	02/02/2026	24/02/2025	10/03/2025	24/03/2025	
Term 2	Is Asia a continent of contrasts?	How has economic growth created opportunities in India?	How does climate threaten life in Asia?	What are the physical landscapes of Russia?	What biomes exist in Russia?	Is Russia in Asia or Europe?	
	What are the distinctive landscapes of Asia?	How has economic growth created opportunities in China?	Who will be Asia's next superpower?	What is Russia's history?	Where does everyone live in Russia? Close the gap	How developed is Russia?	
	How diverse is Asia's human population?	Close the gap	Is Asia the world's most important global region?	What is the climate of Russia?	Is Russia a resource superpower?	Does geography help or hinder Russia?	
Key Concepts:							
Half Term 3 : How diverse is the geography of Asia? <ul style="list-style-type: none"> Population growth and management Physical landscapes of Asia Case Studies: China and India				Half Term 4 : Is the geography of Russia a benefit or a curse? <ul style="list-style-type: none"> Physical geography and climate Population and human factors Russia's global influence 			
FC 20/04/2026		04/05/2026	W/c 18/05/2026	F/C 01/06/2026	15/06/2026	29/06/2026	13/07/2026

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Term 3	Where is the Middle East? What are the key physical and human characteristics of the Middle East? How has the Middle East become an important economic region?	How and why has Dubai developed? What has been the consequence of economic development in the Middle East? Is Yemen the poorest country in the Middle East?	Why do we associate the Middle East with conflict? What caused the Syrian conflict? Close the gap Term 3 Summative Assessment	What are global challenges? What are the world’s health issues? How can we use geography to better understand Covid-19?	Why did Covid-19 impact the world unevenly? Close the gap Why are Russia and Ukraine in conflict?	What is happening in Myanmar? How can refugee crisis be better managed? Where are the world’s most dangerous places to live?	How do you create a new country? South Sudan What will the world look like in the future?
	Key Concepts:						
	Half Term 5 : What is the geography of the Middle East? <ul style="list-style-type: none"> Physical geography of the Middle East Human geography of the Middle East Economic development Conflict Case Studies: Middle East – Dubai, Yemen, Syria			Half Term 6 : What are the current global challenges? <ul style="list-style-type: none"> Health Migration Human rights Conflict Governance Case Studies: Middle East –Russia/Ukraine, Myanmar, South Sudan			
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Key Stage 4: Year 10 Geography 2025-26

	F/C 01/09/202	15/09/2025	29/09/2025	13/10/2025	F/C 03/11/2025	17/11/2025	01/12/2025

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Term 1	Small-scale ecosystems and interdependence in ecosystems	Tropical rainforests – interdependence & biodiversity	Hot deserts -location and climate, interdependence	Classification of development and quality of life	Reducing the development gap – investment and development, Aid & intermediate technology	Changing industrial structure – Nigeria	Distribution and population of major cities in the UK
	Global distribution of large-scale ecosystems	Deforestation of tropical rainforests	Hot deserts – characteristics and adaptations	Economic and social measures of development – and limitations	Fair trade, Debt relief and loans	Role of TNCs and Trade - Nigeria	Location and importance of Manchester
	Tropical rainforest location and climate	Case Study – causes of impacts of deforestation	Western Desert USA – development opportunities	Demographic Transition Model	Tourism to reduce the development gap	Nigeria in the wider world - International aid – Nigeria	National and international migration on growth/character of Manchester
	Tropical rainforest – characteristics and adaptations	Sustainable management of rainforest areas	Western Desert USA – Challenges of development	Causes of uneven development (physical, economic, historical)	Location and importance of Nigeria	Environmental impacts of economic development	Impact of urban sprawl and commuter settlements
			Desertification	Consequences of uneven development (Migration & wealth/health)	Political, social, cultural and environmental context of Nigeria	Quality of life and economic development	Urban change – challenges (Social and economic)
Key Concepts:							
Ecosystems and Tropical Rainforests (Paper 1, Section B)				Changing Economic World – Development and Nigeria Case Study (Paper 2, Section B)			
<ul style="list-style-type: none"> Ecosystems exist at a range of scales and involve the interactions between biotic and abiotic components Tropical rainforest ecosystems have a range of distinctive characteristics Deforestation has economic and environmental impacts Tropical rainforests need to be managed to be sustainable 				<ul style="list-style-type: none"> There are global variations in economic development and quality of life Various strategies exist for reducing the global development gap 			
Hot Deserts (Paper 1, Section B)				Urban Issues – Manchester Case Study – Manchester Case Study (Paper 2, Section A)			
<ul style="list-style-type: none"> Hot desert ecosystems have a range of distinctive characteristics Development of hot desert environments creates opportunities and challenges Areas on the fringe of hot deserts are at risk of desertification 				<ul style="list-style-type: none"> Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges Urban sustainability requires management of resources and transport 			
Term 2	F/C 05/01/2026	19/01/2026	02/02/2026	23/02/2026	09/03/2026	23/04/2026	
	Urban change – Environmental	Natural Hazards – types and factors	Nepal earthquake	UK – range of diverse landscapes (upland, lowland, river systems)	Erosional landforms – interlocking spurs, waterfalls and gorges	Work Experience 23/4/2026	
	Urban opportunities – Social and economic	Plate Tectonics Theory	Japan Earthquake	Long-profile of rivers	Middle course features – Meanders & oxbow lakes		Physical and human factors affecting flood risk & Hydrographs
	Urban opportunities – environmental	Global distribution of tectonic events	Japan earthquake	Fluvial processes – Erosion	Depositional landforms – levees, flood plains and estuaries		Managing floods – engineering
	Urban regeneration	Physical processes of plate margins	Comparison: Earthquakes & wealth	Fluvial processes – Transportation			Flood management – River Tees
Urban sustainability – resources and transport		Tectonic Hazards: monitoring, predicting, protecting and planning					

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		Nepal Earthquake		Fluvial processes - Deposition	River Tees – location and features	
Key Concepts:						
	Tectonic Hazards (Paper 1, Section A) <ul style="list-style-type: none"> Natural hazards pose major risks to people and property Earthquakes & volcanic eruptions are the result of physical processes The effects of, and response to, a tectonic hazard vary between areas of contrasting levels of wealth Management can reduce the effects of a tectonic hazard 			River Landscapes and Physical Fieldwork (Paper 1, Section C) <ul style="list-style-type: none"> The UK has a range of diverse landscapes The shape of river valleys changes as rivers flow downstream Distinctive fluvial landforms result from different physical processes Different management strategies can be used to protect river landscapes from the effects of flooding 		
Term 3	FC 20/04/2026	04/05/2026	W/c 18/05/2026	F/C 01/06/2026	15/06/2026	29/06/2026
	General Atmospheric Circulation Model Distribution and causes of tropical storms & formation Structure and features of tropical storms	Intensity and frequency of tropical storms – climate change Typhoon Haiyan : A Case Study Tropical storms: monitoring, prediction, protection and planning to reduce effects UK – Extreme weather event - Beast from the East	Significance of resources: Food, water, energy Lobal inequalities in the supply and consumption of resources Provision of food in the UK (demand, carbon footprints and agribusiness) Provision of Water in the UK (demand, quality and management) Provision of Water in the UK (supply and demand, transfer and supply)	Provision of energy in the UK (changing energy mix and issues of energy sources) Fieldwork enquiry: Introduction & hypothesis Methods & data collection Data presentation & analysis Conclusion & evaluation	End of Y10 Examinations	
	Atmospheric and Climate Hazards (Paper 1, Section A) <ul style="list-style-type: none"> Global atmospheric circulation helps to determine patterns of weather and climate Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions Tropical storms have significant effects on people and the environment The UK is affected by a number of weather hazards Extreme weather events in the UK have impacts on human activity Climate change is the result of natural and human factors, and has a range of effects Managing climate change involves both mitigation and adaptation 			Overview of Resources Issues (Paper 2, Section C) <ul style="list-style-type: none"> Food, water and energy are fundamental to human development Changing demand and provision of resources in the UK create opportunities and challenges Demand for water resources is rising globally, but supply can be insecure, which may lead to conflict. Different strategies can be used to increase water supply. 		
Key Concepts:						
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Key Stage 4: Year 11 Geography 2025-2026

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Term 1	Human Fieldwork Write-up	Economic change of the UK	Changing rural landscapes in the UK	Growth of Lagos – Natural increase and migration	Challenges of urban growth – Health & education, unemployment & crime	CAE Exam Window	General Atmospheric Circulation Model
	Physical Fieldwork Write-up	Post-industrial economy: Science & business parks	Changing transport in the UK	Lagos – Social and economic opportunities	Urban growth – environmental issues (waste, air and water pollution, traffic)		Distribution and causes of tropical storms & formation
	Physical Fieldwork Write-up	Impact of urban sprawl and commuter settlements	North-south divide of the UK	Challenges of Urban growth – slums/squatter settlements, water & sanitation	Urban growth – planning improvements – Makoko floating school		Structure and features of tropical storms
	Urban sustainability – resources and transport	UK in the wider world			CAE Window From 10/11		Intensity and frequency of tropical storms – climate change
	Impacts of industry on the physical environment	Location and importance of Lagos					
Key Concepts:							
Changing Economic World – UK Case Study (Paper 2, Section C) <ul style="list-style-type: none"> Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth 				Urban Issues – Lagos Case Study (Paper 2, Section A) <ul style="list-style-type: none"> A growing percentage of the world's population lives in urban areas Urban growth creates opportunities and challenges for cities in LICs and NEEs 			
Term 2	F/C 05/01/2026	19/01/2026	02/02/2026	23/02/2026	09/03/2026	23/04/2026	
	Typhoon Haiyan : A Case Study	Climate change – human and natural causes	Significance of resources: Food, water, energy	PPE Exam Window	PPE Examinations until 13/3/2025	Strategies to increase water supply-storage and transfers	
	Tropical storms: monitoring, prediction, protection and planning to reduce effects	Climate change – the effects	Lobal inequalities in the supply and consumption of resources				20 th March – -PRE-RELEASE DISTRIBUTED
UK – Extreme weather event -Beast from the East	Climate change – mitigation and adaptation	Provision of food in the UK (demand, carbon footprints and agribusiness)	Global water supply – surplus and deficit and consumption				
Climate change – Evidence	Global pattern of urban change and emergence of megacities & Factors affecting urbanisation (migration & natural increase)	Provision of Water in the UK (demand, quality and management)		Water availability – human and physical, impacts of water insecurity			
		Provision of energy in the UK (changing energy mix and issues of energy sources)					
year 1Key Concepts:							
Atmospheric and Climate Hazards (Paper 1, Section A) <ul style="list-style-type: none"> Global atmospheric circulation helps to determine patterns of weather and climate Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions 				Overview of Resources Issues (Paper 2, Section C) <ul style="list-style-type: none"> Food, water and energy are fundamental to human development Changing demand and provision of resources in the UK create opportunities and challenges 			

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	<ul style="list-style-type: none"> Tropical storms have significant effects on people and the environment The UK is affected by a number of weather hazards Extreme weather events in the UK have impacts on human activity Climate change is the result of natural and human factors, and has a range of effects Managing climate change involves both mitigation and adaptation 			<ul style="list-style-type: none"> Demand for water resources is rising globally, but supply can be insecure, which may lead to conflict. Different strategies can be used to increase water supply. 			
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	PRE-RELEASE BOOKLET WORK	GCSE EXAMS BEGIN Wednesday 14 th May – EXAM PAPER 1 AM		Friday 6 th June – EXAM PAPER 2 PM Thursday 12 th June – EXAM PAPER 3 AM			
	Key Concepts:						
	Issues Evaluation : Paper 3 + Revision <ul style="list-style-type: none"> Critical thinking & problem-solving Geographical skills Synoptic assessment Decision-making 						
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