

**Key Stage 3: Year 7 History**

<b>Term 1</b>	<p><b>INTENT:</b> Year 7 History allows students to understand the skills required to be an effective historian as well as understanding the world around them. Students will immediately understand that History at Secondary School is (mostly) taught in chronological order allowing them to coherently understand the story of the past. This idea of chronology is immediately established with the Norman investigation placing a close focus on 1066. Students are able to explore change and continuity as they are given the opportunity to learn how one event leads to another and the everlasting impact this has. In Year 7 History we aim to explore British History as well as the wider world allowing students to reflect on the Medieval Time globally. A truly great sense of diversity is emphasised within the curriculum allowing students to answer and ask questions about the whole world around them.</p> <p><b>Year 7 Theme &amp; Curriculum Goals: Contested Power – the relationship between the people and the authorities (monarchy and Church) in the medieval and early modern periods.</b></p> <ul style="list-style-type: none"> <li>• Change over time – life in England from 1066 to 1660</li> <li>• Change in the British monarchy 1066- 1660.</li> <li>• Wider Medieval Times- African Kingdoms and beyond.</li> </ul>						
	Half Term 1 <b>IMPLEMENTATION:</b>			Half Term <b>IMPLEMENTATION:</b>			
	WC 04/09-11/09-18/09	WC 25/09-02/10	WC 09/10-16/10	WC 30/10-16/11	WC 13/11-20/11	WC 27/11-04/12	WC 11/12-18/12
	1. Introduction to History- What is History? 2. Understanding chronology in History 3. Anglo Saxon England- What was life like in Anglo Saxon England? <b>Close the Gap writing- What was life like in Anglo Saxon England?</b>	4. What makes a good King? Candidates to the throne in 1066. 5. Norman Investigation- The Battle of Stamford Bridge 6. Normal Investigation- Why did William win the Battle of Hastings?	<b>Extended Writing &amp; Close the Gap- Why did William win the Battle of Hastings?</b> 7. William’s problems. 8. Why did William build Castles? 9. Why did William introduce the Feudal system? 10. Why did William introduce the Domesday book?	10. Why was religion so important to people in the Middle Ages? 11. Why was the Archbishop of Canterbury murdered? (Thomas Beckett) 12. What were the consequences of the Crusades?	13. Why did King John sign the Magna Carta in 1215 and what was the impact?  14. Why is the Magna Carta still important today?	15. What were the causes of the Black? 16. Was the Black Death really a disaster (consequence) - <b>17. Extended Writing &amp; Close the Gap- What were the consequences of the Black Death?</b>	18. How significant was the Peasants’ Revolt of 1381?
	<b>Key Vocabulary/Concepts/Ideas</b>						
	<b>Half Term 1: Anglo-Saxon England and the Norman Conquest</b>		Peasant; Agriculture, Christianity; Papacy; Battle; Heir; Successor; Kingship; Nobles; Contender.	<ul style="list-style-type: none"> <li>• <b>Half Term 2: Medieval Realms</b></li> <li>• Religion in the Middle Ages and the importance of Religion</li> <li>• The significance of the Magna Carta</li> <li>• The Black Death- <b>Causes and Consequences.</b></li> </ul>		Church, Religion, Document, Lords, Barons, Crusade, Invasion, Significance, Plague, Buboes, Bubonic, Change, Consequence	
<b>IMPACT:</b>	<b>1. Close the Gap writing- What was life like in Anglo Saxon England?</b> <b>2. Extended Writing- Why did William win the Battle of Hastings?</b>		<ol style="list-style-type: none"> <li><b>1. Close the Gap writing- Why is Magna Carta still important today?</b></li> <li><b>2. Extended Writing- What were the consequences of the Black Death?</b></li> </ol>				
<b>Term 2</b>	Half Term 3			Half Term 4			
	WC 08/01-15/01	WC 22/01-29/01	WC 05/02-20/02	WC 26/02-04/03	WC 11/03-18/03	25/03	
	1. Kingship 2. Female Authority 3. How did the nobility limit royal authority	1. Extended writing / <b>Close the Gap</b> 2. Power of the Catholic Church	1. The Peasantry 2. <b>Assessment / Close the Gap</b>	1. Sixteenth-century England 2. Dissatisfaction with the Catholic Church	1. Breaking from Rome 2. <b>Extended Writing / Close the Gap</b>	1. Creating the Protestant Church 2. European Rivals	

	<b>Key Vocabulary/Concepts/Ideas</b>							
	<b>Half Term 3: Contested Power in Medieval England</b> <ul style="list-style-type: none"> <li>Daily Life</li> <li>Exploitation and Power</li> </ul>		Peasantry; Agriculture; Harvest; Plough; Black Death; Plague; Symptom; Treatment; Magna Carta; Monarchy; Nobility; Heresy; Treason		<b>Half Term 4: The Reformation</b> <ul style="list-style-type: none"> <li>The religious changes under the Tudors</li> </ul>		Tudors; Reformation, Catholic, Protestant, Heresy; Treason Monastery, Dissolution, Prayer Book, Religious Settlement	
<b>Term 3</b>	Half Term 5			Half Term 6				
	WC 15/04-22/04	WC 29/04-06/05	WC 13/05-20/05	WC 03/06-10/06-17/06	WC 27/06-01/07	08/07-15/07-22/07		
	1. England in the 17 <sup>th</sup> century 2. Parliament and Causes 3. <b>Extended Writing / Close the Gap</b>	1. Effects of the War 2. Regime Change	1. Cromwell as Tyrant 2. <b>Extended Writing / Close the Gap</b>	1. France in the 18 <sup>th</sup> century 2. Causes 3. <b>Extended writing / Close the Gap</b>	1. Events of the FR 2. Reign of Terror	1. Napoleon as Tyrant 2. Consequences 3. <b>Extended Writing / Close the Gap</b>		
	<b>Key Vocabulary/Concepts/Ideas</b>							
	<b>Half Term 5: The World Turned Upside Down: The English Civil War</b> <ul style="list-style-type: none"> <li></li> </ul>		Parliament; Civil War; Rebellion; Revolution; Tyranny; Treason; Regime; Star Chamber; Royalist; Naseby; New Model Army; Trial; Execution; Puritan.		<b>Half Term 6: The French Revolution</b> <ul style="list-style-type: none"> <li>Causes</li> <li>Life during the Civil War</li> <li>Consequence</li> </ul>		Liberty; Equality; Fraternity; Revolution; Estate System; Absolute monarchy; Tyranny; Storming; Trial; Execution; Terror; Waterloo	
	<b>CEIAG</b>							
<ul style="list-style-type: none"> <li>Skills are linked to job skills, eg, investigative work, using evidence, writing reports.</li> <li>Pupils are directed to specific jobs involving History in relevant lessons.</li> <li>Homework activities to link to careers involving History once a term</li> <li>Year 7 Castles Project (Term 1)</li> <li>Essay Writing Competition (Term 2)</li> </ul>								
<b>Personal Development</b>								
<ul style="list-style-type: none"> <li>Democracy</li> <li>Tolerance</li> <li>Rule of law</li> <li>Liberty</li> <li>Mutual respect</li> </ul>								

## Key Stage 3: Year 8

Term 1	<b>Year 8 Theme &amp; Curriculum Goals - developing the following Big Ideas:</b> <ul style="list-style-type: none"> <li>Development of Britain in the 18<sup>th</sup> and 19<sup>th</sup> centuries, including the development of the empire and slavery and the industrial revolution</li> <li>Power and democracy – the right to vote and revolution</li> </ul>						
	Half Term 1			Half Term 2			
	WC 04/09-11/09-18/09	WC 25/09-02/10	WC 09/10-16/10	WC 30/10-16/11	WC 13/11-20/11	WC 27/11-04/12	WC 11/12-18/12
	1. Europe and the idea of India / Exploration 2. Empires of West Africa	1. Religion and Culture 2. <b>Extended Writing / Close the Gap</b>	1. Empires and the Slave Trade 2. Impact of Europeans	1. Early Modern India 2. Mughal Dynasty	1. Religion and Culture 2. <b>Extended Writing / Close the Gap</b>	1. Agriculture and Economy 2. Links to the World	1. Arrival of the Europeans 2. <b>Extended Writing /Close the Gap</b>
<b>Key Vocabulary/Concepts/ideas</b>							
<b>Half Term 1: Beyond the Pillars of Hercules: West Africa in the Late Medieval and Early Modern World</b> <ul style="list-style-type: none"> <li>Empires of West Africa</li> </ul>		Empire; Exploration; Colony; Slavery; Culture; Islam; Scholarship; Trade; Dynasty		<b>Half Term 2: An Earthly Paradise: Mughal India in the Early Modern Period</b> <ul style="list-style-type: none"> <li>Trade and Agriculture</li> <li>Dynasty and Religion</li> </ul>		Dynasty; Culture; Religion; Islam; Sikhism; Hinduism; Emperor; Empire; Agriculture; Cotton; Spices; Silk Road	
Term 2	Half Term 3			Half Term 4			
	WC 08/01-15/01	WC 22/01-29/01	WC 05/02-20/02	WC 26/02-04/03	WC 11/03-18/03	25/03	
	1. Britain and Empire in the 1700s 2. The idea of the industrial revolution	1. Origins of factories 2. Life for the working poor	1. <b>Close the gap</b> 2. Rebellion and Reform	1. The idea and spread of empire 2. England and the British Isles	1. The Americas 2. India	1. <b>Extended Writing / Close the Gap</b> 2. Africa	
	<b>Key Vocabulary/Concepts/ideas</b>						
<b>Half Term 3: Industrial Revolution (Part 1)</b> <ul style="list-style-type: none"> <li>Development of the industrial revolution</li> <li>Main features of work in the industrial revolution</li> </ul>		Industry, Manufacture, Revolution, Selective breeding, Enclosures, Water frame, Spinning jenny, Back-to-back houses, Legislation		<b>Half Term 4: The British Empire</b> <ul style="list-style-type: none"> <li>Development of the Empire</li> <li>Case studies of colonies</li> <li>Decline of the Empire</li> </ul>		Empire, Exploitation; Cotton; Colony, Famine, Potato Blight, Scramble for Africa, Zulu, Boer, Segregation, Partition, Massacre	
Term 3	Half Term 5			Half Term 6			
	WC 15/04-22/04	WC 29/04-06/05	WC 13/05-20/05	WC 03/06-10/06-17/06	WC 27/06-01/07	08/07-15/07-22/07	
	1. Imperialism and Power 2. German unification	1. The Ottoman Empire  2. The Austro-Hungarian Empire  3. <b>Extended Writing / Close the Gap</b>	1. Alliances 2. The Spark	1. The Germans attack 2. Why we fight 3. The Imperial British Army	1. Life in the trenches 2. Battle of the Somme 3. <b>Extended Writing / Close the Gap</b>	1. Impact of War – Britain 2. Impact of War – Germany	
	<b>Key Vocabulary/Concepts/ideas</b>						
<b>Half Term 5: The Struggle for Mastery: the colonial powers in the 19<sup>th</sup> century</b> <ul style="list-style-type: none"> <li></li> </ul>		Colonies; Colonialism; imperialism; diplomacy; alliance;		<b>Half Term 6: World War One</b> <ul style="list-style-type: none"> <li>Causes of the war</li> <li>Fighting the war</li> <li>The Homefront</li> </ul>		Imperialism; Arms race; Militarism; Alliance; Trench; Somme; Haig; Recruitment; Conscriptio; Conscientious Objector; Homefront; Rationing; Armistice	
<b>CEIAG</b>							
<ul style="list-style-type: none"> <li>Skills are linked to job skills, eg, investigative work, using evidence, writing reports.</li> <li>Pupils are directed to specific jobs involving History in relevant lessons.</li> <li>Homework activities to link to careers involving History once a term</li> </ul>							

- Year 8 Trenches Project (Term 3)
- Essay Writing Competition (Term 2)

### Personal Development

- Democracy
- Tolerance
- Rule of law
- Liberty
- Mutual respect

## Key Stage 3: Year 9

Term 1	<b>Overall Curriculum Goals - developing the following Big Ideas:</b> <ul style="list-style-type: none"> <li>Tyranny and Freedom – the rise of the dictators</li> <li>Change and continuity in the 20<sup>th</sup> century – war, social attitudes and post-1945 developments</li> </ul>					
	Half Term 1			Half Term 2		
	WC 04/09-11/09-18/09	WC 25/09-02/10	WC 09/10-16/10	WC 30/10-16/11	WC 13/11-20/11	WC 27/11-04/12
	1. Life in Weimar Germany 2. The Early Nazi Party	1. The End of the Weimar State 2. Voting for Hitler	1. Creating Nazi Germany. 2. <b>Extended Writing / Close the Gap</b> 3. Life under the Nazis	1. Causes of WW2 2. German control of western Europe	1. War in the East 2. Pearl Harbour 3. Holocaust	1. <b>Extended Writing / Close the Gap</b> 2. Liberation of Europe
<b>Key Vocabulary/Concepts/ideas</b>						
<b>Half Term 1: Life under the Nazis</b> <ul style="list-style-type: none"> <li>Life for 'Aryan' Germans</li> <li>Life for 'Undesirables'</li> </ul>		Weimar; Anti-Semitism; Constitution; NSDAP; putsch; Communism; socialism; Kristallnacht; Gestapo; Tyranny		<b>Half Term 2: World War Two</b> <ul style="list-style-type: none"> <li>Critical Events</li> <li>Holocaust</li> </ul>		
				Treaty of Versailles; Appeasement; Chamberlain; Churchill; Evacuation; Invasion; Blitzkrieg; Blitz; Hiroshima; Nagasaki; Liberation		
Term 2	Half Term 3			Half Term 4		
	WC 08/01-15/01	WC 22/01-29/01	WC 05/02-20/02	WC 26/02-04/03	WC 11/03-18/03	25/03
	1. How to fight a Cold War 2. Ideologies: Capitalism and Communism 3. Empires and Influence after 1945	1. The Nuclear Arms Race 2. <b>Extended Writing / Close the Gap</b>	1. Cuban Missile Crisis 2. Berlin Airlift 3. Vietnam War	1. European imperialism in the Middle East 2. Idea of the Holy Land	1. The State of Israel 2. Israeli-Arab Wars 3. <b>Extended Writing / Close the Gap</b>	1. Treatment of the Palestinians 2. The Future of the Middle East
	<b>Key Vocabulary/Concepts/ideas</b>					
<b>Half Term 3: Cold War</b> <ul style="list-style-type: none"> <li>Conditions in Russia that led to revolution</li> <li>The rise of Communism</li> <li>Life in the Soviet Union under Stalin</li> <li><b>Rise of the Nazis</b></li> </ul>		Tyranny; Revolution; Tsar; Bolshevik; Communism; Collectivisation; Industrialisation; Purge; Cult of Personality; Ideology; Proxy War; Cold War		<b>Half Term 4: The Holy Land: Tension and Conflict in the Middle East</b> <ul style="list-style-type: none"> <li><b>British imperialism</b></li> <li>Holocaust</li> <li>Creation of the Jewish State</li> </ul>		
				Imperialism; Holocaust; Liberation; Antisemitism; repression; expulsion; suppression; civil rights; segregation		
Term 3	Half Term 5			Half Term 6		
	WC 15/04-22/04	WC 29/04-06/05	WC 13/05-20/05	WC 03/06-10/06-17/06	WC 27/06-01/07	08/07-15/07-22/07
	1. Slavery and the USA 2. Jim Crow and Life in the South	1. The Fight for Civil Rights 2. <b>Extended Writing / Close the Gap</b>	1. The Cost of Freedom 2. Changes to the Law	1. H Division Induction 2. Whitechapel: the local environment	1. The Ripper Murders 2. Revolutionaries and Immigrants	1. Ripper Murders 2. Press Coverage 3. <b>Close the Gap</b>
	<b>Key Vocabulary/Concepts/ideas</b>					
<b>Half Term 5: Civil Rights in the United States</b> <ul style="list-style-type: none"> <li></li> </ul>		Equality; Civil rights; Segregation; Boycott; Protest; Jim Crow; Legislation; Racism		<b>Half Term 6: Murder and Mayhem in Victorian London</b> <ul style="list-style-type: none"> <li>Poverty and Society in Whitechapel</li> <li>The Metropolitan Police and the Hunt for Jack the Ripper</li> </ul>		
				H Division; Poverty; Disease; Malnutrition; Gangs;		
<b>CEIAG</b>						
<ul style="list-style-type: none"> <li>Skills are linked to job skills, eg, investigative work, using evidence, writing reports.</li> <li>Pupils are directed to specific jobs involving History in relevant lessons.</li> </ul>						

- Homework activities to link to careers involving History once a term
- Essay Writing Competition (Term 2)

### Personal Development

- Democracy
- Tolerance
- Rule of law
- Liberty
- Mutual respect

Term 1	<b>YEAR 10 ARE FOLLOWING THE EDEXCEL SPECIFICATION</b>														
	<ul style="list-style-type: none"> <li>Paper 2 – Henry and his Ministers, 1509-1540</li> <li>Paper 1 – Crime and Punishment through Time, c. 1000-present day</li> <li>Paper 3: Weimar and Nazi Germany, 1918-1939</li> </ul>														
	WC 04/09	WC 11/09	WC 18/09	WC 25/09	WC 02/10	WC 09/10	WC 16/10	WC 30/10	WC 06/11	WC 13/11	WC 20/11	WC 27/11	WC 04/12	WC 11/12	WC 18/12
	Introduction Tudor Dynasty	Tudor Society The Catholic Church	Henry as Young King Explaining Henry as Young King	Rise of Wolsey Royal Government Wolsey's Domestic Policies	Henry's Foreign Ambitions Assessment Close the gap	Battle of Pavia	Henry's Marriage Problem of the Annulment	Failure of the Annulment	Assessment Close the gap Boleyn Faction	Fall of Wolsey	Rise of Cromwell The Break with Rome	Impact of Reformation Opponents of Reformation	Dissolution of the Monasteries Impact of Dissolution	Pilgrimage of Grace Failure of the Pilgrimage of Grace	
<b>Key Vocabulary/Concepts/Ideas</b>															
<ul style="list-style-type: none"> <li><b>Term 1: Henry and his Ministers</b></li> <li>The political and religious transformation of English society during the reign of Henry VIII.</li> <li>The role and relationship of Thomas Wolsey and Thomas Cromwell with the Church and State</li> </ul>								Accession; Annulment; Succession; Monarchy; Faction; Feudal Society; Reformation; Papacy; Pilgrimage; Heresy; Treason; Catholicism; Protestantism							
Term 2	WC 08/01	WC 15/01	WC 22/01	WC 29/01	WC 05/02	WC 12/02	WC 26/02	WC 04/03	WC 11/03	WC 18/03	25/03				
	Royal Power Changes to Government	Fall of Anne Boleyn Jane Seymour & Anne of Cleves	Fall of Cromwell	Revision Assessment Close the gap	Introduction to Crime and Punishment The Paper	Justice System in Early Medieval England (Anglo-Saxon & Norman)	Changes to Society In Early Modern England	Treason and Heresy in Early Modern England Witchcraft	Major Crimes in Early Modern England	Law Enforcement The Introduction of the Bloody Code	Early Prisons Revision				
	<b>Key Vocabulary/Concepts/Ideas</b>														
<ul style="list-style-type: none"> <li><b>Term 2: Henry and his Ministers &amp; Crime and Punishment through Time</b></li> <li>The Fall of Cromwell</li> <li>Criminal Activity and Law Enforcement in Medieval and Early Modern England</li> </ul>								Accession; Succession; Monarchy; Faction; Feudal Society; Reformation; Papacy; Pilgrimage; Heresy; Treason; Catholicism; Protestantism; Dissolution of the Monasteries							
Term 3	WC 15/04	WC 22/04	WC 29/04	WC 06/05	WC 13/05	WC 20/05	WC 03/06	WC 10/06	WC 17/06	WC 24/06	01/07	08/07	15/10		
	Changes to Society: industrial Britain Crimes	Bow Street Runners Introduction of the Metropolitan Police	Organisation of the Met Police Uprisings in Britain	Prison Reformers Separate to Silent Systems	Revision	Assessment Close the gap	Weimar and Nazi Germany Introduction The Paper	Weimar Government Challenges from the political extremes Rise of the Nazis	Crisis of 1923 Golden Age of the Weimar State	Developments in the Nazi Party	TBC	TBC			
	<b>Key Vocabulary/Concepts/Ideas</b>														
<ul style="list-style-type: none"> <li><b>Term 3: Crime and Punishment &amp; Weimar and Nazi Germany</b></li> <li>Criminal Activity and Law Enforcement in Industrial and Modern Britain</li> <li>Rise of the Nazis</li> </ul>								Treaty of Versailles; Armistice; Abdication; Chancellor; Constitution; Reichstag; Article 48; Putsch; Antisemitism; Communism; Socialism; Repression; Ideology; Propaganda; Gestapo  Tyranny; Revolution; Tsar; Bolshevik; Communism; Collectivisation; Industrialisation; Purge; Cult of Personality; Ideology; Proxy War; Cold War							
<b>CEIAG</b>															
<ul style="list-style-type: none"> <li>Skills are linked to job skills, eg, investigative work, using evidence, writing reports.</li> <li>Pupils are directed to specific jobs involving History in relevant lessons.</li> <li>Homework activities to link to careers involving History once a term</li> </ul>															
<b>Personal Development</b>															
<ul style="list-style-type: none"> <li>Democracy</li> <li>Tolerance</li> </ul>															

- Rule of law
- Liberty
- Mutual respect

**Key Stage 4: Year 10**



## Key Stage 4: Year 11

Term 1	<b>YEAR 11 ARE FOLLOWING THE EDEXCEL SPECIFICATION</b> <ul style="list-style-type: none"> <li>Paper 3 – Weimar and Nazi Germany, 1919-1939</li> <li>Paper 2 – Superpower Relations, 1945-1990</li> </ul>													
	WC 04/09	WC 11/09	WC 18/09	WC 25/09	WC 02/10	WC 09/10	WC 16/10	WC 30/10	WC 06/11	WC 13/11	WC 20/11	WC 27/11	WC 04/12	WC 11/12
	Rise of Nazi Popularity	Hitler becomes Chancellor	Creation of Dictatorship	Creation of Dictatorship	Life under the Nazis: economic recovery	Mock Revision	Mock Revision	Mock Feedback TBC	Life under the Nazis: economy	Life under the Nazis: Women and Children	The church and the Nazis State	Persecution of Minorities	Persecution of Minorities	Consolidation
	<b>Key Vocabulary/Concepts/Ideas</b>													
<b>Half Term 1: Weimar and Nazi Germany</b>								Treaty of Versailles; Armistice; Abdication; Chancellor; Constitution; Reichstag; Article 48; Putsch; Antisemitism; Communism; Socialism; Repression; Ideology; Propaganda; Gestapo						
<b>Half Term 2: Superpower Relations</b>														
Term 2	WC 08/01	WC 15/01	WC 22/01	WC 29/01	WC 05/02	WC 12/02	WC 26/02	WC 04/03	WC 11/03	WC 18/03	25/03	WC 08/01		
	Introduction How to Fight a Cold War	Legacy of WW2	Tensions in Europe	Arms Race	Arms Race	Arms Race	Mocks	Mocks	Mocks	Warming of Relations	Warming of Relations	Review		
	<b>Key Vocabulary/Concepts/Ideas</b>													
	<b>Half Term 3: Superpower Relations</b>													
Term 3	WC 15/04	WC 22/04	WC 29/04	WC 06/05	WC 13/05	WC 20/05	WC 03/06	WC 10/06	WC 17/06	WC 24/06	01/07	08/07		
	Consolidation	Consolidation	Consolidation	Consolidation	Exam Period Begins	Consolidation	Consolidation	Consolidation						
	<b>Key Vocabulary/Concepts/Ideas</b>													
	<b>Half Term 5: Revision &amp; Assessment</b>							<b>Half Term 6: Revision &amp; Assessment</b>						
<b>CEIAG</b>														
<ul style="list-style-type: none"> <li>Skills are linked to job skills, eg, investigative work, using evidence, writing reports.</li> <li>Pupils are directed to specific jobs involving History in relevant lessons.</li> <li>Homework activities to link to careers involving History once a term</li> </ul>														
<b>British Values</b>														
<ul style="list-style-type: none"> <li>Democracy</li> <li>Tolerance</li> <li>Rule of law</li> <li>Liberty</li> <li>Mutual respect</li> </ul>														

\*Big Ideas taken from W Harlen "Principles and Big Ideas of Science Education" 2010