

Key Stage 3: Year 7

Term 1	Overall Curriculum Goals - developing the following Big Ideas: <ul style="list-style-type: none"> • Forces predict motion • Structure determines properties • Organisms interact in communities • Forces act through fields • Reactions rearrange matter • Ecosystems cycle matter and energy • Energy is conserved in transfers • Earth systems interact • Characteristics are inherited • Electricity transfers energy • Cells carry out life processes • Species show variation • Energy travels as radiation • Bodies work as systems 						
	WC 02/09 & 09/09	WC 16/09 & 23/09	WC 30/10 & 07/10	WC 14/10 & 21/11	WC 04/11 & 11/11	WC 18/11 & 25/12	WC 02/12 & 09/12
	Becoming a St Anne's Scientist • Safety • Hazard symbols • equipment	Theme Park (7K & 8L) • Weight and Mass • Friction Springs	Theme Park (7K & 8L) • Balanced and Unbalanced forces • Pressure	Theme Park (7K & 8L) • Magnetism Electrostatic Assessment 1 Close the Gap	What a State! (7G) • Solids, liquids and gases • Particle model • State changes •	What a State! (7G) • Heating curves • Brownian Motion Diffusion	What a State! (7G) • Air Pressure • Reversible Reactions Assessment 2 Close the Gap
	Key Vocabulary/Concepts/ideas						
	Half Term 1 forces, resistance, mass, weight, gravity, magnetism, springs, proportional, friction, pressure, balanced, unbalanced, gravitational field				Half Term 2 Brownian motion, compressed, diffusion, equipment, hazard, particle, pressure, reversible, safety, state, volume		
Term 2	WC 06/01 & 13/01	WC 20/01 & 27/01	WC 03/02 & 10/02		WC 24/02 & 03/03	WC 10/03 & 17/03	WC 24/03 & 31/03
	A&E (7A & 7C) • Life Processes • Cells • Specialised Cells • Microscopes	A&E (7A & 7C) • Tissues • Organs and Transplants • Blood • Muscles and breathing	A&E (7A & 7C) <input type="checkbox"/> Skeleton <input type="checkbox"/> Muscles and moving <input type="checkbox"/> Drugs <input type="checkbox"/> Organ Systems <input type="checkbox"/> Assessment 3 Close the Gap	Recipe for Life (7H & 8F) • Elements, compounds and mixtures • Atoms • Periodic Table		Recipe for Life (7H & 8F) • Making Compounds • Chemical Reactions • Word Equations	Recipe for Life (7H & 8F) Assessment 4 Close the Gap
	Key Vocabulary/Concepts/ideas						
	Half Term 3 organism, movement, reproduction, sensitivity, growth, respiration, excretion, nutrition, cell, tissue, organ, organ system, microscope, nucleus, cell membrane, cytoplasm, cell wall, chloroplast, vacuole, gas exchange, respiration, blood, capillaries				Half Term 4 particles, element, compound, mixture, periodic table, atoms, properties, metal, non-metal, flexible, malleable, conductor, magnetic, melting point, boiling point, reactants, products, thermal decomposition		
Term 3	WC 21/04 & 28/04	WC 05/05 & 12/05	WC 19/05	WC 02/06 & 09/06	WC 16/06 & 23/06	WC 30/06 & 07/07 & 14/07	
	SAS Survival (8K) • Conduction • Convection • Radiation • Insulation	SAS Survival (8K) • Energy Transfers Assessment 5 Close the Gap Herbology (7D & 8B) • Adaptations	Herbology (7D & 8B) • Variation Useful Plants • Adaptations of a leaf • Food chains and webs	Herbology (7D & 8B) • Environmental effects and pyramids • Classification • Types of reproduction • Pollination and seed dispersal	Herbology (7D & 8B) • Germination Assessment 6 Close the Gap Potions(7F) • Hazard symbols • Acids and Alkalis	Potions (7F) • indicators • Neutralisation • Neutralisation equations Assessment 7 Close the Gap	

Key Vocabulary/Concepts/ideas

Half Term 5 temperature, energy, joules, evaporation, radiation, conduction, convection, emit, reflected, absorbed, insulator, transfer, efficiency
habitat, species, variation, continuous, discontinuous,

Half Term 6 adaptation, competition, predator, prey, food chain, food web, energy, pyramid of number, biodiversity, sexual, asexual, fertilisation, zygote, pollination, seed dispersal, germination
Hazard, acid, alkali, neutralisation, indicator

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Cultural capital sheets to introduce each unit.
careers displays around the whole department
British Science week, BioBakes, BioArtAttack

Key Stage 3: Year 8

Overall Curriculum Goals - developing the following Big Ideas:

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|-------------------------------------|--------------------------------------|------------------------------------|----------------------------------|-------------------------------|
| • Forces predict motion | • Forces act through fields | • Energy is conserved in transfers | • Electricity transfers energy | • Energy travels as radiation |
| • Structure determines properties | • Reactions rearrange matter | • Earth systems interact | • Cells carry out life processes | • Bodies work as systems |
| • Organisms interact in communities | • Ecosystems cycle matter and energy | • Characteristics are inherited | • Species show variation | |

Term 1	WC 09/09 & 16/09	WC 23/09 & 30/09	WC 07/10 & 14/10 & 21/10	WC 04/11 & 11/11	WC 18/11 & 25/11	WC 02/12 & 09/12	WC 16/12	
	Superheroes (8J & 7L) <ul style="list-style-type: none"> • Waves • Light • Reflection • Refraction • Dispersion • Colours 	<input type="checkbox"/> Dispersion <input type="checkbox"/> Colours <input type="checkbox"/> Lenses <input type="checkbox"/> Sound <input type="checkbox"/> <input type="checkbox"/> Assessment 1 <input type="checkbox"/> Close the Gap	Man vs Food (8A) <ul style="list-style-type: none"> • Nutrients and their uses • Food Tests • Balanced diets and deficiency diseases <input type="checkbox"/> Digestion <input type="checkbox"/> Digestive Enzymes 	<input type="checkbox"/> Absorption <input type="checkbox"/> `` <input type="checkbox"/> Assessment 2 <input type="checkbox"/> Close the Gap <ul style="list-style-type: none"> • Living in a greenhouse (8E) • Burning Fuels • Oxidation 	<ul style="list-style-type: none"> • Fire Safety • Air pollution • Global Warming Assessment 3 Close the Gap	Titanic (8i) <ul style="list-style-type: none"> • Particle model • Changing state • Pressure • Density • Floating & sinking • Drag 	Titanic (8i) Assessment 4 Close the Gap	
	Key Vocabulary/Concepts/ideas							
	Half Term 1 light, waves, transparent, translucent, transmitted, absorbed, reflected, refracted, scattered, lens, cornea, optic nerve, iris, pupil, cone cells, rod cells, spectrum, dispersion, sound, frequency, volume, pitch, hertz, amplitude, echolocation, nutrients, starch, fat, protein, iodine, biuret, energy, growth, repair, deficiency, kwashiorkor, scurvy, rickets, anaemia, obesity, digestion,				Half Term 2 enzymes, reactants, products, fossil fuels, oxidation, conservation of mass,, exothermic, flammable, extinguisher, pollution, combustion, acid rain, global warming, catalytic converter Particle, forces, properties, diffusion, Brownian motion, expanding, contracting, density, mass, volume, melting, freezing, boiling, sublimation, evaporation, condensation, pressure, density, drag, friction, streamlined			
Term 2	WC 6/01 & 13/01	WC 20/01 & 27/01	WC 03/02 & 10/02	WC 24/02 & 03/03	WC 10/03 & 17/03	WC 24/03 & 31/03		
	Manchester Marathon (8C & 8D) <ul style="list-style-type: none"> • Types of respiration • Gas exchange systems • Comparing gas exchange • Diffusion and surface area 	Manchester Marathon (8C & 8D) <ul style="list-style-type: none"> • Yeast • Bacteria • Decomposers • Carbon cycle 	Manchester Marathon (8C & 8D) <ul style="list-style-type: none"> • Water cycle Assessment 5 Close the Gap Formula 1 (8G) <ul style="list-style-type: none"> • Metal properties 	Formula 1 (8G) <ul style="list-style-type: none"> • Corrosion • Metals and water • Metals and acids • Pure metals and alloys Assessment 6 Close the Gap	Shipwrecked (7I) <ul style="list-style-type: none"> • Energy from food • Energy transfers and stores • Fuels 	Shipwrecked (7I) <ul style="list-style-type: none"> • Renewable energy resources • Using resources Close the Gap As Close the Gap Assessment 7		
	Key Vocabulary/Concepts/ideas							
	Half Term 3 respiration, aerobic, anaerobic, oxygen, glucose, carbon dioxide, surface area, capillary, erythrocyte, diffusion, concentration, decomposition, precipitation, evaporation, condensation				Half Term 4 Energy, joule, kilojoule, fuel, renewable, non-renewable, fossil fuel, coal, oil, natural gas, biofuels, nuclear			
WC 21/04 & 28/04	WC 05/05 & 12/05	WC 19/05	WC 02/06 & 09/06	WC 16/06 & 23/06	WC 30/06 & 07/07	WC 14/07		

Term 3	Let's talk about it (7B) • Life cycles • Puberty • Reproductive organs • Gametes	Let's talk about it (7B) • Menstrual cycle • fertilisation • Gestation and birth Assessment 8 Close the Gap	CSI (7E) • Methods • Mixtures • Solutions	CSI (7E) • Filtration • Evaporation • Chromatography • Distillation Assessment 9 Close the Gap	Short Circuit (7J) • Electricity • Switches and current • Conductors and insulators • Series and parallel circuits	Short Circuit (7J) • Changing the current (resistance) • Using electricity • Static electricity	Assessment 10 Close the Gap
	Key Vocabulary/Concepts/ideas						
	Half Term 5 reproduction, offspring, gamete, specialised, sperm, egg, fertilisation, foetus, labour, uterus, oviduct, ovary, cervix, bladder, urethra, vagina, gland, sperm duct, penis, testis, scrotum, menstrual cycle, puberty, mixture, suspension, colloid, dispersed, opaque, transparent, solution, filter, solute, solvent			Half Term 6 mixture, suspension, colloid, dispersed, opaque, transparent, solution, filter, solute, solvent, saturated, solubility, evaporation, boiling, chromatography, chromatogram, distillation, desalination Electricity, energy, current, ammeter, circuit, series, parallel, cell, switch, conductor, insulator, voltmeter, resistance, resistor, fuse, live wire, neutral wire, earth wire, circuit breaker, static			
CEIAG							
Cultural capital sheets to introduce each unit. Careers displays around the whole department British Science week, BioBakes, BioArtAttack Nurse/Midwife for Let's Talk About It Action4Conservation Charlotte Beswick Medical Event (Manchester University)							

Key Stage 3: Year 9

	Overall Curriculum Goals - developing the following Big Ideas: <ul style="list-style-type: none"> <li style="width: 33%;">• Forces predict motion <li style="width: 33%;">• Forces act through fields <li style="width: 33%;">• Energy is conserved in transfers <li style="width: 33%;">• Electricity transfers energy <li style="width: 33%;">• Energy travels as radiation <li style="width: 33%;">• Structure determines properties <li style="width: 33%;">• Reactions rearrange matter <li style="width: 33%;">• Earth systems interact <li style="width: 33%;">• Cells carry out life processes <li style="width: 33%;">• Bodies work as systems <li style="width: 33%;">• Organisms interact in communities <li style="width: 33%;">• Ecosystems cycle matter and energy <li style="width: 33%;">• Characteristics are inherited <li style="width: 33%;">• Species show variation 					
	WC 09/09 & 16/09	WC 23/09 & 30/10	WC 07/10 & 14/10 & 21/10	WC 04/11 & 11/11	WC 18/11 & 25/11	WC 2/12 & 09/12

Term 1	Jurassic Park (9A & 9B) • Environmental variation • Inherited variation • DNA • Genes and extinction	Jurassic Park (9A & 9B) • Natural Selection • Reactions in plants • Plant adaptations • Plant products	Jurassic Park (9A & 9B) • Growing crops • Farming problems Assessment 1 Close the Gap	Living in a material world (9E & 9F) • Ceramics • Polymers • Composite materials	Living in a material world (9E & 9F) • Problems with materials • Recycling materials • Reactivity	Living in a material world (9E & 9F) • Displacement • Extracting metals • Types of explosion	Assessment 2 Close the Gap
	Key Vocabulary/Concepts/ideas						
	Half Term 1 adaptation, biodiversity, characteristic, chromosome, classification, decomposer, ecosystem, endangered, evolution, fertilisation, gamete, gene, germination, nucleus, photosynthesis, species, zygote				Half Term 2 biodegradable, crystals, displacement, elastic, electrolysis, endothermic, exothermic, flammable, hydrocarbon, implosion, impurity, lattice, oxidising, polymerisation, result, sacrificial, thermal decomposition, vulcanisation		
Term 2	WC 06/01 & 13/01	WC 20/01 & 27/01	WC 03/02 & 10/02	WC 24/02 & 03/03	WC 10/03 & 17/03	WC 24/03 & 31/03	
	May the force be with you (9I & 9J) • Forces • Balanced and unbalanced forces • Energy stores	May the force be with you (9I & 9J) Energy transfer • Speed/distance/time • Formula	May the force be with you (9I & 9J) • Distance – time graphs • Ramps and pulleys • Work done	May the force be with you (9I & 9J) • Formula – workdone/ force/ distance moved • Conservation of energy Assessment 3 Close the Gap	Our World (8L & 8H) • Seasons • Gravity in space • Beyond the solar system • Rocks and their uses	Our World (8L & 8H) • Materials in the earth • Extraction of metals from ores Assessment 4 Close the Gap	
	Key Vocabulary/Concepts/ideas						
Half Term 3 accelerate, balanced, deform, dissipate, efficiency, electricity, electromagnet, fulcrum, lever, moment, nucleus, parallel, pivot, pulley, series, voltage, voltmeter, weight, work				Half Term 4 accelerate, balanced, deform, dissipate, efficiency, electricity, electromagnet, fulcrum, lever, moment, nucleus, parallel, pivot, pulley, series, voltage, voltmeter, weight, work			
Term 3	WC 21/04 & 28/04	WC 05/05 & 12/05	WC 19/05 & 26/05	WC 02/06 & 09/06	WC 16/06 & 23/06	WC 30/06 & 07/07 & 14/07	
	Key Concepts in Biology CB1 • Microscopes • Plant and animal cells • Core practical – using microscopes (method, prepare a slide, calculations) • Specialised cells • Bacteria	• Transporting substances • Core practical – osmosis (%change, conclusion, variables)	Assessment CB1a Close the Gap Topic 1.1 Atomic Structure • Atomic structure • History of the atom • Atomic number • Mass number Isotopes	□ Topic.1.1 The Periodic Table □ Mendeleev Elements and the periodic table Atomic number and the periodic table Atomic number and the periodic table Assessment Topic 1.1 Close the Gap	Motion CP1 • Vectors & Scalars • Distance and displacement • Speed and velocity	• Acceleration • Distance/time graph • Velocity/time graph • Assessment CP1 Close the Gap	
	Key Vocabulary/Concepts/ideas						
Half Term 5 microscope, objective lens, magnification, resolution, cells, eukaryotic, prokaryotic, specialised, nucleus, cell membrane, cytoplasm, ribosome, mitochondria, cell wall, chloroplast, vacuole, enzyme, biological catalyst, active site, denature, substrate, polymer, monomer, temperature, pH, substrate concentration, collision, enzyme - substrate complex, diffusion, osmosis, active transport, gradient				Half Term 6 Period, group, electronic configuration, shells Scalars, vectors, speed, velocity, resultant force, balance, unbalanced, centripetal force, mass, weight, gravitational field strength, inertial mass, equilibrium, collisions, momentum, stopping distance, reaction times, crumple zone, force, weight, magnitude, vector quantities, mass, scalar quantities, distance, speed, velocity, acceleration, momentum, speed, light gates, distance/time graph, deceleration, acceleration, gradient, velocity/ time graph			

Atom, element, subatomic, proton, neutron electron, nucleus, mass, charge, periodic table, isotopes, property, chemical, physical, predictions

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Cultural capital sheets to introduce each unit.
 Careers displays around the whole department
 British Science week, BioBakes, BioArtAttack
 Brilliant Club
 Zoologist talk
 Cambridge University Physics Event

Key Stage 4: Year 10

	Overall Curriculum Goals - developing the following Big Ideas: <ul style="list-style-type: none"> • Forces predict motion • Structure determines properties • Organisms interact in communities • Forces act through fields • Reactions rearrange matter • Ecosystems cycle matter and energy • Energy is conserved in transfers • Earth systems interact • Characteristics are inherited • Electricity transfers energy • Cells carry out life processes • Species show variation • Energy travels as radiation • Bodies work as systems 					
	WC 09/09 & 16/09	WC 23/09 & 30/09	WC 07/10 & WC 14/10	WC 21/10 & 04/11	WC 11/11 & 20/11	WC 18/11 & 25/11

Term 1

<ul style="list-style-type: none"> Enzymes and nutrition Enzyme action and activity <u>Core practical – pH and enzymes (variables, conclusion)</u> Cells and Control CB2 Mitosis 	<ul style="list-style-type: none"> Percentile Growth Charts Nervous System Synapses and reflexes 	<p><u>Suggested practical – reaction times (variables, conclusion)</u></p> <ul style="list-style-type: none"> Assessment CB2 Close the Gap 	<p>Genetics CB3</p> <ul style="list-style-type: none"> Meiosis DNA <u>Suggested practical -DNA Extraction (Method, safety)</u> 	<ul style="list-style-type: none"> Alleles Inheritance 	<p>Gene mutation</p> <ul style="list-style-type: none"> Assessment CB3 Close the Gap 	<p>Review CB 1, 2 & 3</p>
<p>Review Topic 1.1</p>	<p>Topic 1.2</p> <ul style="list-style-type: none"> Ions Ionic bonds Ionic lattices 	<ul style="list-style-type: none"> Ionic lattices Covalent bonds Covalent properties Molecular compounds 	<ul style="list-style-type: none"> Review ionic and covalent bonding Bonding models 	<ul style="list-style-type: none"> Assessment Topic 1.2 Close the Gap 	<p>Topic 1.3 Calculations involving masses</p> <ul style="list-style-type: none"> Calculating concentration Relative formula mass 	<ul style="list-style-type: none"> Empirical formula Conservation of mass
<p>Review SP1</p> <p>Forces and motion SP2</p> <ul style="list-style-type: none"> Newton's first law Weight and mass 	<ul style="list-style-type: none"> Newton's second law Core practical – Investigating acceleration (method, calculations, conclusion) Newton's third law Momentum 	<ul style="list-style-type: none"> Stopping distances Braking distance and energy Crash hazards Assessment SP2 Close the Gap 	<p>Conservation of energy CP3</p> <ul style="list-style-type: none"> Energy stores and transfers Energy efficiency Sankey diagrams Insulation 	<ul style="list-style-type: none"> Stored energies Non-renewable resources Renewable resources <p>Assessment CP3</p> <p>Close the Gap</p>	<p>Waves CP4</p> <ul style="list-style-type: none"> Properties of waves Wave speeds 	<ul style="list-style-type: none"> <u>Core Practical – Investigating waves (method, calculations)</u> Refraction <p>Assessment CP4</p> <p>Close the Gap</p> <p>Review CP2</p>

Key Vocabulary/Concepts/ideas

Half Term 1 mitosis, chromosomes, stem cells, interphase, prophase, metaphase, anaphase, telophase, cytokinesis, meiosis, gametes, genome, gene, chromosome, DNA, complementary, bases, hydrogen bonds,

Bonds, ions, cations, anions, electrons, electrostatic forces, ionic compounds, lattice structure, properties, melting point, boiling, anode, cathode, covalent, molecular., valency, polymer, monomer, intermolecular, allotropes, fullerenes, graphene, delocalised, metallic, malleable, conduct

Energy, chemical, thermal, kinetic, elastic potential, gravitational potential, atomic, nuclear, conservation of energy, Sankey diagram, joules, conservation, dissipated, lubrication, insulation, conduction, thermal, convection, fluid, radiation, infrared, absorbed, emitted, thermal conductivity, kinetic, nuclear fuels, renewable

Half Term 2 alleles, homozygous, heterozygous, dominant, recessive, genotype, phenotype, Punnett squares, inheritance, mutation, variation, continuous, discontinuous

Bonding, ionic, simple molecular, giant covalent, metallic, empirical formula, molecular formula, relative formula mass, conservation of mass, Avogadro constant,

Waves, transverse, sound, longitudinal, seismic, electromagnetic, frequency, hertz, period, wavelength, amplitude, velocity, refraction , interface,

WC 06/01 & 13/01	WC 20/01 & 27/01	WC 03/02 & 10/02	WC 24/02 & 03/03	WC 10/03 & 17/03	WC 24/03 & 31/03
<p>Natural Selections and Genetic Modification CB4</p> <ul style="list-style-type: none"> Evidence for human evolution Darwin 	<ul style="list-style-type: none"> Classification Breeds and varieties 	<ul style="list-style-type: none"> Genes in agriculture and medicine 	<p>Assessment CB4</p> <p>Close the Gap</p>	<p>CB3 review</p>	<p>CB4 review</p>

Term 2	<ul style="list-style-type: none"> • Moles • Stoichiometry 	<ul style="list-style-type: none"> • Assessment Topic 1.3 Close the Gap 	<ul style="list-style-type: none"> • Review Topic 1 	Topic 6 Groups in the periodic table 1. Group 1 2. Group 7 Halogen reactivity	1. Group 0 Assessment Topic 6 Close the gap Topic 7 Rates of reaction Factors affecting reaction rates	<input type="checkbox"/> Core practical – investigating reaction rates (method, calculations, conclusion) <input type="checkbox"/> Catalysts and activation energy <input type="checkbox"/> Exothermic and endothermic reactions
	Review CP3 & 4	Light and the EM Spectrum CP5 <ul style="list-style-type: none"> • Electromagnetic spectrum • Core practical – Investigating refraction (method, measuring angles, conclusion) 	<ul style="list-style-type: none"> • The electromagnetic spectrum • Uses of EM waves 	<ul style="list-style-type: none"> • Dangers of EM waves Assessment CP5 Close the Gap	Radioactivity CP6 <ul style="list-style-type: none"> • Atomic model • Inside atoms • Electrons and orbits 	<ul style="list-style-type: none"> • Background radiation • Types of radiation
	Key Vocabulary/Concepts/ideas					
Half Term 3 evolution, fossils, binomial system, species, classification, <i>Ardipithecus ramidus</i> , <i>Australopithecus afarensis</i> , natural selection, competition, kingdom, genus, domain, eukaryote, archaea, bacteria Particle model, solid, liquid, gas, physical, chemical, melting, insoluble, filtration, crystallisation, solution, solute, solvent, filtrate, residue, risk assessment, hazard, chromatography, stationary phase, mobile phase, chromatogram Electromagnetic wave, frequencies, visible light, ultraviolet, transverse, vacuum, infrared, refraction, electromagnetic spectrum, visible spectrum, microwaves, radio waves, x-rays, gamma rays, fluorescence, gamma, radiotherapy, mutations, radiation			Half Term 4 Artificial selection, selective breeding, genetic engineering, recombinant DNA, restriction enzyme, plasmid, ligase, vector, sticky ends Distillation, mixture, evaporates, condensed, fractional distillation, precipitates, aquifers, sedimentation, chlorination, Particle theory, elements, atoms, subatomic particles, electrons, alpha particles, nucleus, nucleons, protons, neutrons, relative mass, mass number, isotopes, electronic configuration, emission spectrum, ionization, radioactivity, ionizing radiation, penetrating radiation			
Term 3	WC 21/04 & 28/04	WC 05/05 & 12/05	WC 19/05 & 26/05	WC 02/06 & 09/06	WC 16/06 & 23/06	WC 30/06 & 07/07 & 14/07
	Health, disease and the development of medicines CB5 <ul style="list-style-type: none"> • Health and disease • Non-communicable disease 	<ul style="list-style-type: none"> • Pathogens • Spreading pathogens • Suggested practical – agar plates & fingerprints (risk assessment, conclusion) • Physical and chemical barriers 	<ul style="list-style-type: none"> • The immune system • Antibiotics and drug development 	<ul style="list-style-type: none"> • Cardiovascular disease Assessment CB5 Close the Gap	Review Paper 1 CB 1,2 & 3	Review Paper 1 CB 1,4 & 5
	1. Energy changes in reactions Assessment Topic 7 Close the Gap	Topic 8 Fuels 1. Hydrocarbons in crude oil and natural gas 2. Fractional distillation of crude oil	Alkane homologous series <input type="checkbox"/> Combustible fuels and pollution <input type="checkbox"/> Breaking down hydrocarbons	The early atmosphere The changing atmosphere Climate change The greenhouse effect	Assessment Topic 8 Close the Gap Review Paper 2 Topic 1	Review Paper 2 Topic 6,7,8
<ul style="list-style-type: none"> • Radioactive decay • Half life 	<ul style="list-style-type: none"> • Dangers of radioactivity Assessment CP6 Close the Gap	Review Paper 5 (CP1-6)	Review Paper 5 (CP1-6)	Forces and Energy CP7 & 8 <ul style="list-style-type: none"> • Work and power • Objects affecting each other 	<ul style="list-style-type: none"> • Vector diagrams Assessment CP7 & 8 Close the Gap	

Key Vocabulary/Concepts/ideas					
<p>Half Term 5 health, pathogen, communicable, non-communicable, deficiency, cholera, tuberculosis, chalaria dieback, malaria, HIV, AIDS, bacteria, fungi, virus, protist, pathogen, lymphocyte, antibody, antigen, vaccination, barriers</p> <p>Aqueous solution, acidic, alkaline, neutral, pH scale, polyatomic ions, dissociate, neutralise,, state symbols, crystallization,</p> <p>Radioactive decay, nuclear equation, becquerels, half-life, mutation, contaminated, irradiated</p>			<p>Half Term 6 cardiovascular disease, heart attack, body mass index, waist:hip ratio, artery, stroke, antihypertensives, anticoagulants, stent</p> <p>Ions, neutralisation,,titration, burette, pipette, end-point, reactivity series, effervescence, ionic equation, carbonates, precipitation, precipitate, insoluble</p> <p>Energy, work done, power, watts, contact forces, non-contact forces, vectors, action-reaction forces, force field, gravitational field, magnetism, static electricity, magnet, electric field, resultant force,</p>		
CEIAG					
<p>Cultural capital sheets to introduce each unit. Careers displays around the whole department British Science week, BioBakes, BioArtAttack Why Study? Talks Medical Mavericks (PE & Health&Social)</p>					

Key Stage 4: Year 11

	<p>Overall Curriculum Goals - developing the following Big Ideas:</p> <ul style="list-style-type: none"> • Forces predict motion • Structure determines properties • Organisms interact in communities • Forces act through fields • Reactions rearrange matter • Ecosystems cycle matter and energy • Energy is conserved in transfers • Earth systems interact • Characteristics are inherited • Electricity transfers energy • Cells carry out life processes • Species show variation • Energy travels as radiation • Bodies work as systems 					
	WC 09/09 & 16/09	WC 23/09 & 30/09	WC 07/10 & WC 14/10	WC 21/10 & 04/11	WC 11/11 & 20/11	WC 18/11 & 25/11

Term 1	Exchange and transport in animals CB8 • Efficient transport and exchange • The circulatory system • The heart	<ul style="list-style-type: none"> • The heart • <u>Suggested practical – heart dissection (risk assessment)</u> • Cellular respiration 	<ul style="list-style-type: none"> • <u>Core practical – respiration rates (method, variables, conclusion)</u> <p>Assessment CB8 Close the Gap</p>	Animal coordination, control and homeostasis CB7 • Hormones • Hormonal control of metabolic rate	<ul style="list-style-type: none"> • Menstrual cycle • Hormones and the menstrual cycle 	<ul style="list-style-type: none"> • Control of blood glucose • Type 1 Diabetes 	<ul style="list-style-type: none"> • Type 2 diabetes • <u>Suggested practical – testing for glucose (method, conclusion)</u> <p>Assessment CB7 Close the Gap</p>
	Review Chem Paper 2 Topic 2 States of matter • States of matter • Mixtures • Filtration and crystallisation	<ol style="list-style-type: none"> 1. Paper chromatography 2. Distillation 3. <u>Core practical – investigating inks (method, conclusion)</u> 	Drinking water Review Assessment Topic 2 Close the gap	Topic 3.1 Acids and Alkalis • Indicators • Acids and bases Concentration Calc Reactions of acids	<u>Core practical – investigating neutralisation (method, risk assessment, equations)</u> Alkalis and balancing equations	<u>Core practical – preparing copper sulfate (method, risk assessment, conclusion)</u> Solubility Titrations	Assessment Topic 3.1 Close the Gap Review Topic 1.2, 1.3 and 7
	Electricity and circuits CP9 • Symbols • Current • Potential difference	<ul style="list-style-type: none"> • Energy and charge • Resistance • <u>Core practical – investigating resistance (method, calculations, conclusion)</u> • Transferring energy 	<ul style="list-style-type: none"> • Power • Transferring energy by electricity 	<ul style="list-style-type: none"> • Electrical safety • Assessment CP9 Close the Gap 	Review CP1, 2, 3 & 4	Magnetism CP10 & 11 • Magnets and magnetic fields Electromagnetism	<ul style="list-style-type: none"> • Magnetic forces • Transformers
	Key Vocabulary/Concepts/ideas						
<p>Half Term 1 gas exchange, respiration, aerobic, anaerobic, alveoli, plasma, platelets, lymphocytes, erythrocytes, haemoglobin, antibodies, atria, ventricle, artery, capillary, vein, cardiac output, stroke volume</p> <p>Electrolysis, electrolyte, electrodes, cations, anions, cathode, anode, oxidation, reduction, half equation, displacement, redox, native state, extraction, bioleaching, leachate, phytoextraction, corrosion, recycling</p> <p>Atom, nucleus, protons, neutrons, electrons, shells, current, series, parallel, circuit, amperes, ammeter, potential difference, voltage, volts, charge, coulombs, resistance, ohms, diodes, energy transfer, power watts, national grid, mains electricity, direct voltage, alternating voltage,</p>				<p>Half Term 2 hormones, endocrine, pituitary, thyroid, adrenal, pacers, testes, ovaries, metabolic rate, thyroxine, adrenaline, menstrual cycle, FSH, oestrogen, LH, progesterone, ovulation, menstruation, diabetes, insulin, pancreas, glucose, glycogen, glucagon, homeostasis</p> <p>Periodic table, alkali metals, reactivity, halogens, diatomic, salts, halide, displacement, redox, oxidation, reduction, noble gases, inert, rate of reaction, activation energy, exothermic, endothermic, catalysts, protein, active site, denature, neutralization, displacement</p> <p>Safety, circuit breakers, magnet, magnetic fields, plotting compasses, electromagnet</p>			
	WC 06/01 & 13/01	WC 20/01 & 27/01	WC 03/02 & 10/02	WC 24/02 & 03/03	WC 10/03 & 17/03	WC 24/03 & 31/03	
Term 2	Plant structures and their functions CB6 • Photosynthesis • Factors that affect photosynthesis • <u>Core practical – light intensity and photosynthesis (method, variables, conclusion, calculating rate)</u>	<ul style="list-style-type: none"> • Absorbing water and mineral ions • Transpiration and translocation <p>Assessment CB6 Close the Gap</p>	Ecosystems and material cycles CB9 • Ecosystems • Abiotic factors and communities • <u>Core practical – Quadrats and transects (method, calculations)</u>	<ul style="list-style-type: none"> • Biotic factors and communities • Parasitism and mutualism • Biodiversity and humans • Preserving biodiversity 	<ul style="list-style-type: none"> • Water cycle • Carbon cycle • Nitrogen cycle 	Assessment CB9 Close the Gap	

<p>Topic 4 Extracting Metals</p> <p>LCA Recycling</p> <p>Reactivity Series Reactivity of metals</p>	<p>Displacement Redox Extracting metals Biological methods</p>	<ul style="list-style-type: none"> Dynamic equilibrium Le Chatelier's principle <p>Topic 4 Assessment Close the gap</p>	<p>Topic 3.2 Electrolysis</p> <p>Molten electrolysis half equations</p>	<p>Aqueous electrolysis</p> <p><u>Core practical – electrolysis of copper sulfate (method, conclusion)</u></p>	<p>Topic 3.2 Assessment Close the gap</p>
<ul style="list-style-type: none"> Transformers and energy Assessment CP10&11 Close the Gap 	<p>Particle model & matter CP12</p> <ul style="list-style-type: none"> States of matter Density <p><u>Core practical – investigating densities (method, calculations)</u></p>	<ul style="list-style-type: none"> Energy changes and changes of state Energy calculations <u>Core practical – investigating water (method, calculations)</u> 	<ul style="list-style-type: none"> Gas temperature and pressure Bending and stretching <u>Core practical – investigating springs (method, calculations, conclusion)</u> 	<ul style="list-style-type: none"> Extension and energy transfers Assessment CP12 Close the Gap 	<p>Review CP 6,7 8,9</p>

Key Vocabulary/Concepts/ideas

Half Term 3 photosynthesis, glucose, biomass, producer, chloroplast, endothermic, stomata, guard cell, limiting factors, inverse square law, root hair cell, diffusion, osmosis, active transport, xylem, phloem, transpiration, translocation

Crude oil, natural gas, hydrocarbons, fractional distillation, evaporate, condense, viscosity, ignite, alkanes, homologous, molecular formulae, structural formulae, combustion, complete, incomplete

Fleming's left hand rule, magnetic flux density, tesla, transformers, potential; difference, induction, alternating current

Half Term 4 ecosystem, community, population, habitat, interdependent, abundance, quadrat, belt transect, biotic, abiotic, competition, predation, mutualism, parasitism, eutrophication, indigenous, non-indigenous, biodiversity, conservation, water cycle, desalination, potable, carbon cycle, nitrogen cycle, crop rotation

Impurities, pollutants, cracking, alkene, saturated, unsaturated, composition, atmosphere, volcanic activity, photosynthesis, infrared, emit, absorb, greenhouse effect, global warming,

Sublimation, states of matter, kinetic theory, compressed, density, thermal energy, specific heat capacity, specific latent heat, pascals, kelvin, elastic, inelastic, extension, linear relationship, directly proportional, spring constant, work done

Term 3

Revision GCSE Exams

Key Vocabulary/Concepts/ideas

Term 3

Half Term 5

Half Term 6

CEIAG

Cultural capital sheets to introduce each unit.
Careers displays around the whole department
British Science week, BioBakes, BioArtAttack