



St Anne's  
Church of England Academy

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# Welcome Parent Focus Group

Thursday 13th October



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# Curriculum, Progress and Reporting

Mr Martin Ward

# Curriculum Hours:

## Key Stage 3

Year	English	Maths	Science	Geography	History	Spanish	PE	RS	PSHCE	Music	IT	Art	Performing Arts	Technology	Food
7	7	8	7	3	3	4	4	2	1	1	2	2	1	2	2
8	7	8	7	3	3	4	4	2	1	1	2	2	1	2	2
9	7	8	7	3	3	4	4	2	1	1	2	2	1	2	2

## Key Stage 4

Year	English	Maths	Science	PE	PSHCE	Option A	Option B	Option C	Option D
10	9	8	9	2	1	5	5	5	5

Year	English	Maths	Science	PE	PSHCE	Option A	Option B	Option C	Option D
11	9	8	9	2	1	5	5	5	5

The numbers above represent the number of hours per fortnight for each subject.

# Curriculum Provision Maps

[St Anne's Academy - Part of the Cranmer Education Trust \(stannesacademy.org.uk\)](http://stannesacademy.org.uk)



# Progress and Reporting: KS3

Mr Lapidus	Current Grade	Pathway	Behaviour	Homework
Mathematics	B	P	A	A
This term, Year 8 students will be supported to recall the basic principles of fractions, and to calculate using fractions, including those containing algebra. Students will be able to substitute values, including negative values, into both expressions and formulae. Students will be able to calculate the volume and surface area of prisms and apply these skills to problem solve. Students will be able to recall Pythagoras Theorem and apply this to calculate missing sides in right angle triangles. Some students will be able to express probabilities, and apply this to diagrams including Two Way Tables, Venn Diagrams and Probability trees. Some students will be able to apply the four transformations to 2D shapes.				
Orange	Yellow	Green	Blue	Purple
They can substitute numbers into an expression.	They can apply order of operations (BIDMAS) once numbers have been substituted into an expression.	They can apply order of operations (BIDMAS) once numbers have been substituted into an expression, including with powers.	They can apply order of operations (BIDMAS) once numbers have been substituted into an expression, including with powers and negative numbers.	They can apply substitution to problem solve.
They can shade in a fraction of a shape, and simplify fractions, and convert between mixed numbers and improper fractions.	They can apply the four operations to fractions and calculate a fraction of an amount with a numerator of 1.	They can apply the four operations to fractions including by an integer and calculate a fraction of an amount with a numerator of 1 or bigger.	They can justify which fraction is bigger than / closer to a given fraction and calculate a reverse fraction of an amount.	They can simplify algebraic fractions.
They can name 3D shapes, including drawing nets of 3D shapes. They can also calculate the volume of 3D shapes by counting cubes.	They can calculate the volume and surface area of cubes and cuboids by use of a formula. They can also calculate surface area by square counting.	They can calculate the volume and surface area of prisms by use of a formula. They can also problem solve using volume and surface area.	They can calculate the volume of a cylinder.	They can calculate the curved surface area and total surface area of a cylinder, including giving the answer in terms of pi.
They can write probabilities of events happening, including the correct use of the language of probability.	They can calculate the length of the hypotenuse in a right-angle triangle.	They can calculate the length of any side in a right-angle triangle and justify if a triangle contains a right angle or not.	They can apply Pythagoras theorem to problem solve.	They can apply Pythagoras theorem to solve problems which require multiple steps to solve.
They can apply and identify the 4 transformations to 2D shapes.	They can... Draw and apply sample space diagrams and list outcomes.	They can apply relative frequency and calculate probabilities from diagrams.	They can complete probability trees and apply the "and / or" rule to solve probability problems.	They can use probability trees to calculate probabilities.

# Progress and Reporting: KS4

Course	Current Grade	Forecast Grade	ATL for Behaviour	ATL for Homework
English Language	5	6	A	A
English Literature	5	6	A	A
Maths	6	6	A	A
Biology	5	6	A	A
Chemistry	5	6	A	B
Physics	6	7	A	B
Computer Science	5	6	A	A
Geography	8	8	A	A
Spanish	4	6	B	C

# Key Dates:

9th December	Year 7 – Year 10 Reports sent home
16th December	Year 11 College Application Exam Results Morning
31st March	Year 7 – Year 10 Reports Sent Home
31st March	Year 11 Pre-Public Exam Results
22nd June	Year 10 Reports Published
23rd June	Year 7 – 9 Reports Sent Home
24th August	Year 11 Results Day





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# Parental Communication

Mr Chapman & Mrs Summerscales

# Key Contact postcards

- Letter home every September with...
- Key Contact postcard
- Timetable
- Signpost to support

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## Please get in touch

Whatever you want to say we will find you  
the right person to talk to...



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YEAR 11	Reception.....	0161 643 2643
	Pastoral Year Leader .....	Miss Gibbons jgibbons@stannesacademy.org.uk
	Leadership Link .....	Mrs Box
	11.1 Form Tutor .....	Miss Bond
	11.2 Form Tutor .....	Miss Camilleri
	11.3 Form Tutor .....	Mr Haythorn / Mrs Wride
	11.4 Form Tutor .....	Miss Hallam / Miss Boldina
	11.5 Form Tutor .....	Mr Cummings
	11.6 Form Tutor .....	Mr Naveed / Mr Javaid
	Safeguarding and Welfare Officer .....	Mrs Becconsall
SENCO .....	Attendance/Pastoral Support Officers .....	Miss Kenny and Mrs Grimshaw
		Mrs Tansley

### Headteacher: Mr Chris Heyes

Hollin Lane, Middleton, Manchester M24 6XN t: 0161 643 2643  
e: admin@stannesacademy.org.uk / www.stannesacademy.org.uk



# Introduction



EduLink One is our home-school communications portal and student information system. It helps home and school to work together in partnership so students can achieve their best.

It is free for all parents and carers to use.

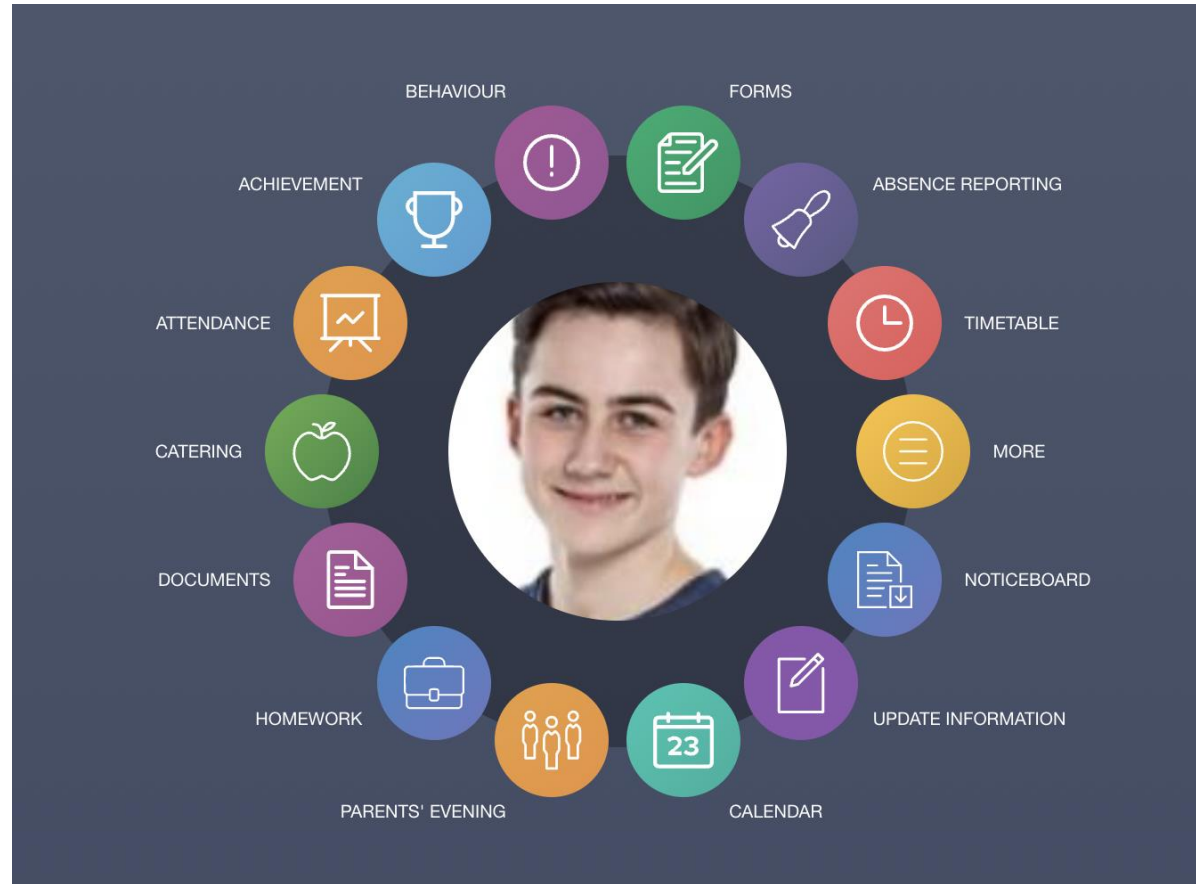
Parents and carers sign in via a web browser or via the free app.

Parents and carers use EduLink One to:

- update student contact details
- view their child or children's timetables
- book appointments for parents' evening
- view homework
- view attendance
- check clubs and after school activities
- see school events
- access key information
- send messages to, and communicate with, school staff
- and so much more

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# Student portal



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<https://www.edulinkone.com/#!/>

# Parent Guide



## Parent/Carer Guide for St Anne's Church of England Academy

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# Homework

All homework must be purposeful and meet one of the following aims:

- Promote independent learning.
- Extend learning beyond the lesson, show progress and understanding.
- Consolidating Learning and prepare students for new learning activities.
- Engage parental cooperation and support.
- Managing Demands (e.g. coursework)
- Preparing for lesson activities.
- Enhance study skills e.g. planning, time management and self-discipline.

## The setting and recording of Homework

We are preparing our students to be independent learners. All homework at Key Stage 3 and Key Stage 4 will be set on Edulink. This sends notifications to the students and parents (if they have the app).

# Homework

You must complete the work sheet based on our recent topic of forces.

Use your knowledge organiser to support your learning.

Links to our Science site will also help with your understanding. Click here to access.  
[St Anne's Student Remote Learning Site - Home \(sharepoint.com\)](#)

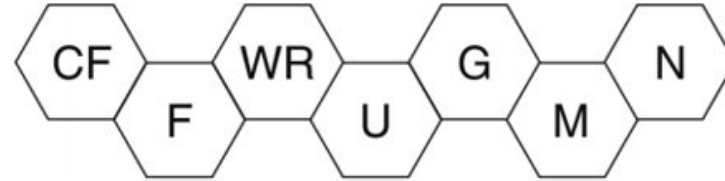
1 Write down *three* things that forces can do.

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2



a What CF is the name for forces where things have to be touching to have an effect?

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b What F is a force that happens when two things rub against each other? \_\_\_\_\_

c What WR slows down objects moving in water? \_\_\_\_\_

d What U force makes things float? \_\_\_\_\_

e What G is a force that pulls things downwards? \_\_\_\_\_

f What M is a force that attracts iron? \_\_\_\_\_

g What N is the unit for force? \_\_\_\_\_

h What M is measured in kilograms? \_\_\_\_\_

3 Write down the names of *three* contact forces.

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4 Write down the names of *three* non-contact forces.

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# Homework

## Homework Principles

Homework should not be set for the next day, unless it's a short consolidation task or preparation task.

All homework must receive feedback: formal/informal/teacher assessed/peer or self-assessed, or be used as part of the learning process, as a starter, for example.

## Supporting students with Homework

In order to support our students with the completion of homework and allow them access to resources that they may not have access to at home we will offer a homework club every night after school run by our Teaching Assistants.

# Homework

Key Stage 3 Subject	Time Allocated
English	45-90 minutes per fortnight
Maths	45-90 minutes per fortnight
Science	45-90 minutes per fortnight
RS	30-60 minutes every three weeks
Spanish	30-60 minutes per fortnight
Geography	30-60 minutes per fortnight
History	30-60 minutes per fortnight
Computer Science	30-60 minutes every three weeks
DT	30-60 minutes every three weeks
Catering	30-60 minutes every three weeks
Art	30-60 minutes every three weeks
Music	30-60 minutes every four weeks
PA	30-60 minutes every three weeks
PSHE	30-60 minutes every four weeks

# Homework

Key Stage 4 Subject	Time Allocated
English	60-90 minutes per fortnight
Maths	60-90 minutes per fortnight
Science	60-90 minutes per fortnight
PSHE	30-60 minutes every four weeks
Options Subjects	45-90 minutes per fortnight

# Website & Calendar

St Anne's Academy - Part of the Cranmer Education Trust  
([stannesacademy.org.uk](http://stannesacademy.org.uk))



# Transport

1. 222 parents have successfully completed the transport survey we shared in the summer term
2. This information has been shared with Greater Manchester Transport
3. December is when they will be looking at bus routes for Sept 2023
4. We have requested 2 bussed from Heywood and Middleton
5. We will continue to update once we have more information

