

## Coronavirus (COVID-19) Catch-Up Premium 2020/21

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

The St. Anne's Academy School catch-up strategy has a holistic approach which includes all year groups and a broad range of subjects, all with equal importance. We have ensured that we have assessed the guidance offered to us and used official research to underpin decisions upon. The staff, at all levels, and pupils of St. Anne's Academy are fully committed to ensuring that the partial school closures have a minimal effect on the students learning and well-being.

This strategy will make sure that every young person, no matter their age or where they live, gets the education, opportunities and outcomes they deserve, by investing our time and funding on measures proven to be effective, particularly for those who are most disadvantaged.

To support schools to make the best use of the funding, the EEF has published a support guide: <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

As a school we have set out how we will allocate the additional funding to support our curriculum recover using the EEF 3-Tiered approach:

### 1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

### 2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

### 3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

<b>Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)</b>
P1: Literacy skills (reading ages are above national average in all year groups)
P2: Gaps in curriculum as identified by each Head of Department
P3: Readyng the academy for further home learning needs
P4: Ensuring all students can access online learning at home
P5: Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1
P6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
P7: Understanding T&L strategies within the 'new normal' way of teaching
P8: Gaps in 'careers and further education' advice and guidance
P9: Understanding the ability of our new Year 7 intake without SATS scores
P10: Maintaining a high attendance % for all students is a priority
P11: Wellbeing: Students adjusting to the new school routines and structures
P12: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period
P13: Ensuring parental engagement levels are maintained during the 'virtual meeting' era
P14: The new plans for the school day create a number of logistical difficulties which could hamper high quality teaching and learning if we are not careful

<b>Summary Catch-Up Grant Allocation</b>	
<b>Strategy</b>	<b>Cost</b>
<b>Teaching and Whole School</b>	<b>£21280</b>
<b>Targeted</b>	<b>£20565</b>
<b>Wider</b>	<b>£13275</b>
<b>Projected Total</b>	<b>£55120</b>
<b>Allocation</b>	<b>£57,800</b>