

SEND A-Z Information Directory

A	<p><a href="#">Accessing public services</a> - Guide for parents. Cerebra</p> <p><a href="#">ADHD NICE Guidance</a> - This guideline covers recognising, diagnosing and managing attention deficit hyperactivity disorder (ADHD) in children, young people and adults. ( see 'J' for judicial review)</p> <p><a href="#">ADHD Strategies and support</a> - Additude</p> <p><a href="#">Annual reviews</a> SOSSEN: What annual reviews are for, how to prepare for them and what happens after an annual review.</p> <p><b>Appeal: <a href="#">A Guide to the SEN Tribunal</a></b> by Aoife Murray, SEN Specialist. Douglas Silas Solicitors <b>(also see template letters)</b></p> <p><b>Appeal: <a href="#">Appeals as part of the National Trial</a></b> -Ipsa Charity</p> <p><b>Appeal: <a href="#">Advice on mediation</a></b> - SEN help</p> <p><b>Appeal: <a href="#">Advice on Tribunal appeals</a></b> - Contact</p> <p><b>Appeal: <a href="#">Download the forms needed for appeals</a></b> - SEN help</p> <p><b>Appeal: <a href="#">Guidance for producing a First Tier Tribunal Bundle</a></b> - Guidance for producing a Tribunal Bundle for the First-tier Tribunal SEND (SEND40)</p> <p><b>Appeal: <a href="#">Preparing for an appeal</a></b> - Ipsa Charity</p> <p><b>Appeal: <a href="#">When can you appeal to the First Tier Tribunal, SENDIST?</a></b></p> <p><a href="#">Aphasia</a> -Child Neurology Foundation</p> <p><a href="#">Apraxia (Speech sounds)</a> -Speechdisorder.org</p> <p><a href="#">Auditory Processing Disorder</a> - Great Ormond Street Hospital</p> <p><a href="#">Autism</a> - Information and support. NAS</p> <p><a href="#">Autism and education</a> - information from Ambitious about Autism</p> <p><a href="#">Autism Act</a> - National Autistic Society</p>
B	<p><a href="#">Behavioural difficulties</a> - Beacon House</p> <p><a href="#">Behaviour</a> - EEF guidance for improving behaviour in schools</p> <p><a href="#">Behaviour management in schools</a> - Studio 3</p> <p><a href="#">Bercow 10 years on a report</a> - on the state of provision for children's speech, language and communication needs (SLCN)</p> <p><a href="#">Bereavement and loss</a> - Advice and information from Winston Wish. <b>(Also see Grief and loss)</b></p> <p><a href="#">Blind</a> - Support and advice from RSBC</p> <p><a href="#">Blue Badge Scheme</a> - Information from your local council.</p> <p><a href="#">Brain Injury (ABI) Acquired Brain Injury</a></p>
C	<p><a href="#">Carers assessment in England</a> - Factsheet for parents. Cerebra</p> <p><a href="#">Carers assessment in Wales</a> - Factsheet for parents. Cerebra</p> <p><a href="#">Case Law Noddy Guide 2019</a> - Matrix law</p> <p><a href="#">Case Law updates</a> - Council for Disabled Children</p>

	<p><a href="#">CDC's case law</a> - digest service provides essential updates on the latest judicial decisions affecting disabled children and young people and those with SEN.</p> <p><a href="#">Cerebral Palsy</a> Support for people affected by Cerebral Palsy</p> <p><a href="#">Cerebral Palsy</a> Speech therapy for Cerebral Palsy explained</p> <p><a href="#">(SEND) Code of Practice 2014</a> - Guidance on the special educational needs and disability (SEND) system for children and young people aged 0 to 25, from 1 September 2014</p> <p><a href="#">Children and Families Act 2014</a></p> <p><a href="#">Communication Friendly Environment</a> - Tips from Communication Trust (PDF)</p> <p><a href="#">Complaints about a local authority</a> - Information and model letter from Ipsea</p> <p><a href="#">Continence</a> - Bowel and bladder issues. Advice from ERIC charity</p> <p><a href="#">Coproduction</a> - Advice from Gareth Morewood (<b>also see parental engagement</b>)</p> <p><a href="#">Coproduction</a> - What is coproduction? Moving from theory to practice. By G. Morewood</p> <p><a href="#">Council Tax Discounts</a> - for disabled people</p>
D	<p><a href="#">Deafness</a> - National Deaf Children's Society</p> <p><a href="#">Deaf Information</a> - British Deaf Association</p> <p><a href="#">Developmental Language Disorder (DLD)</a> - advice and information from NAPLIC</p> <p><a href="#">Developmental Language Disorder (DLD)</a> - Videos to learn more about DLD from This is DLD</p> <p><a href="#">Developmental Language Disorder (DLD)</a> - What is DLD? RCSLT</p> <p><a href="#">Diabetes UK</a> - Charity</p> <p><a href="#">Diabetes JDRF</a> - Information and support for Type 1 Diabetes</p> <p><a href="#">Disability living allowance (DLA)</a> - Mythbuster for parents and carers. Cerebra</p> <p><a href="#">Disability Rights</a></p> <p><a href="#">Disabled Children's legal Handbook</a> Available to <a href="#">download</a> or <a href="#">buy An accessible guide to the legal rights of disabled children and their families in England and Wales.</a></p> <p><a href="#">Disabled Students Allowance</a></p> <p><a href="#">Disabled young people</a> - Advice for Disabled young people going to university. Steve Broach.</p> <p><a href="#">Disability Discrimination</a> - Ipsea</p> <p><a href="#">Disability Discrimination</a> - Child Law Advice</p> <p><a href="#">Disability Discrimination Technical Guidance for Schools</a> - EHRC</p> <p><a href="#">Down's Syndrome Association</a></p> <p><a href="#">Down's Syndrome Education Advice, Research, Information</a></p> <p><a href="#">Down syndrome community news: Making Chromosomes Count</a></p> <p><a href="#">Draft EHCP</a> - SENhelp</p> <p><a href="#">Draft EHCP. Negotiate a Draft EHCP</a> - SOSSEN</p> <p><a href="#">Draft EHCP</a> - Model letter: Responding to an EHCP draft</p> <p><a href="#">Dyscalculia</a> - Maths difficulties and Dyscalculia. British dyslexia association</p> <p><a href="#">Dyscalculia</a> - Advice for parents and schools. Ronit Bird</p> <p><a href="#">Dyslexia</a> - General information. Understood.org</p> <p><a href="#">Dyspraxia</a> - Dyspraxia Foundation</p> <p><a href="#">Dysphagia</a> - RCSLT</p>
E	<p><a href="#">EAL and SEND</a> - advice and information from NALDIC</p> <p><a href="#">Eating disorders</a> - Information and support form BEAT</p> <p><a href="#">Eating disorders in children under 12</a> - Information from Hope</p> <p><a href="#">Eating disorders</a> - Toolkit for schools</p> <p><b>EHCP: <a href="#">EHC Assessments</a></b> - Ipsea (<b>also see Template letters</b>)</p> <p><b>EHCP: <a href="#">EHC assessment: how to request an assessment.</a></b> - What must happen in an EHC assessment. How to appeal a decision</p>

	<p><b>EHCP: <a href="#">EHC assessment</a></b> -Model letter: Request an EHC assessment</p> <p><b>EHCP: <a href="#">EHC assessment: From requesting an assessment to appealing a decision</a></b> - SOSSEN</p> <p><b>EHCP: <a href="#">EHCP advice</a></b> - SOSSEN</p> <p><b>EHCP: <a href="#">EHCP provision</a></b> -Model letter: Complaining when the provision is not being made</p> <p><b>EHCP: <a href="#">Draft EHCP</a></b> - SENhelp</p> <p><b>EHCP: <a href="#">Draft EHCP. Negotiate a Draft EHCP</a></b> - SOSSEN</p> <p><b>EHCP: <a href="#">Draft EHCP</a></b> - Model letter: Responding to an EHCP draft</p> <p><b><a href="#">Ehlers-Danlos</a></b> (EDS) - Information and support from EhlersDanlos.Org</p> <p><b><a href="#">Ehlers-Danlos</a></b> (EDS) - Information and support from HMSA</p> <p><b><a href="#">Ehlers-Danlos</a></b> (EDS) - Support groups</p> <p><b><a href="#">Ehlers-Danlos</a></b> (EDS) - Toolkit from RCGP</p> <p><b>Encephalitis: <a href="#">Advice and information</a></b> - Eden Dora Trust</p> <p><b><a href="#">Epilepsy Action</a></b></p> <p><b><a href="#">Epilepsy</a></b> - ESUK epilepsy advice and support</p> <p><b><a href="#">Epilepsy</a></b> - The identification of educational problems in childhood epilepsy</p> <p><b><a href="#">Equality Act 2010 Guidance</a></b></p> <p><b><a href="#">Equality Act (Disability) Regulations 2010</a></b></p> <p><b><a href="#">Equality Advisory and Support Service Advice, support, helpline</a></b></p> <p><b><a href="#">Exclusions Advice</a></b> - Ipsea</p> <p><b><a href="#">Exclusions Advice and Free Representation</a></b> - School Exclusion Project</p> <p><b><a href="#">Exclusion and Disability Discrimination Ipsea</a></b></p> <p><b><a href="#">Exclusions. Informal Exclusion</a></b> - Ipsea</p> <p><b><a href="#">Exclusions What is legal?</a></b> - Information from NCB, Ipsea ASCL</p>
F	<p><b><a href="#">FAQ's about Funding in schools for SEND</a></b></p> <p><b><a href="#">Foetal Alcohol Syndrome</a></b></p> <p><b><a href="#">Fragile X Syndrome</a></b></p> <p><b><a href="#">Funding information for SEND provision</a></b> -SENhelp</p>
G	<p><b><a href="#">Global Developmental Delay</a></b></p> <p><b><a href="#">Glue Ear</a></b></p> <p><b><a href="#">Grief and Loss</a></b> - Advice and support from Farleigh Hospice (<b>also see bereavement and loss</b>)</p> <p><b><a href="#">Grief and Loss</a></b> - Young minds</p>
H	<p><b><a href="#">Hearing loss, Hearing Impairment</a></b></p> <p><b><a href="#">Hypermobility</a></b> - Hypermobility Syndromes Association</p>
I	<p><b><a href="#">IPSEA Charity</a></b> - Ipsea offer free independent information, advice, support and training</p> <p><b><a href="#">Irlen Syndrome</a></b></p>
J	<p><b><a href="#">Judicial Review Information</a></b> - SOSSEN</p> <p><b><a href="#">Judicial Review Blog</a></b> - Why judicial review is a real remedy in SEND and disability cases. By Steve Broach, Barrister</p>
L	<p><b><a href="#">Learning difficulties. Learning disabilities</a></b></p> <p><b><a href="#">Legal advice</a></b> - advice for parents and carers on finding the right legal advice</p> <p><b><a href="#">Local Government Ombudsman (LGO)</a></b></p> <p><b><a href="#">Looked after children</a></b> - advice and support from Family Action</p> <p><b><a href="#">Local Area SEND inspections, How can parents get involved?</a></b> - Blog by C.Ryan</p>

	<p><a href="#">Local Area SEND Inspections. Where are we now?</a> - Blog by Matt Keer</p> <p><a href="#">Local Offer</a> - SEN help</p>
M	<p><a href="#">Mediation advice</a> - SEN help</p> <p><a href="#">Medical conditions</a> - Guidance for schools supporting learners with medical conditions</p> <p><a href="#">Medical conditions in schools</a> - Working collaboratively to keep children with medical conditions safe in school.</p> <p><a href="#">Mental health first aid</a> - Advice, posters, information for schools. MHFA England</p> <p><a href="#">Multi Sensory Impairment</a> - Sensory support service</p>
N	<p><a href="#">Neurodiversity</a> - advice and information on neurodiversity and co-occurring conditions. Do-IT</p> <p><a href="#">Neurodiversity</a> - advice and information on neurodiversity and co-occurring conditions. Genius Within</p>
O	<p><a href="#">Occupational Therapy</a> - What is occupational therapy?</p> <p><a href="#">Find an Inspection report</a></p> <p><a href="#">Oppositional Defiant Disorder (ODD) and Conduct Disorder</a></p>
P	<p><a href="#">Parental engagement</a> - review of best practice (also see coproduction)</p> <p><a href="#">Parental engagement</a> - Making conversations with schools count for all families. Whole school SEND (also see coproduction)</p> <p><a href="#">Person centred planning</a> - advice and information for schools</p> <p><a href="#">Person centred planning</a> - research</p> <p><a href="#">Personal Budgets and Direct Payments</a></p> <p><a href="#">Physiotherapy</a> - What is Physiotherapy?</p> <p><a href="#">Preparing for Adulthood A guide</a></p>
S	<p><a href="#">SCERTS</a> - the SCERTS model. Find out more from SCERTS.com</p> <p><a href="#">School Attendance and Attendance Awards help for Parents of Children with Medical Conditions PDF</a></p> <p><a href="#">Self-harm</a> - Advice for those supporting people with learning disabilities</p> <p><a href="#">Self-harm</a> - Guidance for schools (2014)</p> <p><a href="#">Self-harm</a> - Information for parents/carers</p> <p><a href="#">Self-harm</a> - Information about treating self-harm in children and teens</p> <p><a href="#">Selective mutism</a> - Information from Maggie Johnson, SM specialist</p> <p><a href="#">Selective mutism</a> - Information from SMIRA</p> <p><a href="#">SEND law and guidance</a> - Code of practice, SEND Regs, Children's and families act, plus template letters from SENhelp (also see template letters)</p> <p><a href="#">SENDIST Tribunal</a> -What the first tier tribunal does (also see 'Appeals')</p> <p><a href="#">Sensory Processing Difficulties</a> - Video</p> <p><a href="#">Sensory Processing Difficulties</a> - Info</p> <p><a href="#">Sensory Processing Difficulties</a> - Book</p> <p><a href="#">Sensory Processing Difficulties</a> - Top tips for everyday life</p> <p><a href="#">Sleep tips</a>   <a href="#">Sleep cards</a>   <a href="#">Sleep mythbuster</a> - From Cerebra</p> <p><a href="#">Social care in England</a> and <a href="#">Social care in Wales</a> - Cerebra</p> <p><a href="#">Social care information, advice and support</a> - Inclusion London has worked with solicitors and specialists such as professor Luke Clements to put together resources to help disabled people and DDPOs understand how the system should work and what the law says.</p> <p><a href="#">Social Emotional Mental Health Needs (SEMH)</a> - Toolkit from nasen</p>

	<p><a href="#">Social Emotional Mental Health Needs (SEMH)</a> - Beacon House</p> <p><a href="#">Social Communication Disorder. Semantic Pragmatic Disorder</a> - RCSLT</p> <p><a href="#">SOSISEN Charity</a> - SOSISEN offer a free, independent and confidential telephone helpline, drop in advice centres and information.</p> <p><a href="#">Special Educational Needs and Disability Regulations 2014</a> England <a href="#">Amendments</a></p> <p><a href="#">Special Educational Needs Code of Practice 2014</a></p> <p><a href="#">Special Educational Needs Code of Practice Guide</a> - Douglas Silas Solicitors</p> <p><a href="#">Specific Learning difficulty</a></p> <p><a href="#">Speech and Language Therapy Factsheet</a> - RCSLT</p> <p><a href="#">Speech, language and communication needs - Ican helpline</a></p> <p><a href="#">Speech, Language and Communication needs CPD for Teachers</a> - Communication Trust</p> <p><a href="#">Speech, Language and Communication needs Information for Student Teachers</a> - Communication Trust</p> <p><a href="#">Speech Sound Disorder</a> - Child Mind</p> <p><a href="#">Stammering</a> - Stammering.org</p> <p><a href="#">Supporting Speech, Language and Communication Needs</a> - Communication Trust</p> <p><a href="#">Supporting Pupils with Medical Conditions at School</a> - Statutory guidance about the support that pupils with medical conditions should receive at school</p>
T	<p><a href="#">#TeamSEND</a> - You can find others within the SEND community for advice or support on Twitter by searching the hashtag #TeamSEND</p> <p><a href="#">Template letters</a> - Addressing a wide range of difficulties parents and carers of young people with SEND might face. From Cerebra</p> <p><a href="#">Template letters</a> - Appealing and challenging a wide range of difficulties parents and carers face accessing SEND processes</p> <p><a href="#">Transition support</a> - Downloadable resources available on our homepage</p> <p><a href="#">Transition to adulthood</a> - audit tool for professionals</p> <p><a href="#">Transport advice</a> -Simpson Millar Solicitors</p> <p><a href="#">Transport blog</a> -By @KaraChrome</p> <p><a href="#">Transport support</a>- SENTAS provides parents and young adults with information, advice and advocacy around issues with SEND home to school and college transport</p> <p><a href="#">Trauma Advice Information and Resources</a> - Beacon House</p> <p><a href="#">Tribunals</a>: -Also see 'Appeals'</p> <p><a href="#">Tourettes Action</a></p>
V	<p><a href="#">Visual Impairment</a> -RSCB</p> <p><a href="#">Visual Processing difficulties</a> -Understood.org</p>
W	<p><a href="#">Williams Syndrome</a></p>